

**Week Beginning June 15th**  
**This half-term our topic is; 'Water'**

**Literacy**

Following on from last weeks home learning, we would like you to use the story of Sharing a Shell to write your own recount. Discuss the story and try and retell it by thinking about what happens in the beginning, middle and end of the story.

Try using some story language to retell the story too, e.g

"Once upon a time there was a crab that was looking for a home. All the places he looked he was told to go away. Then he got a cup and found some friends to be with him. After that they all got cross with each other. Finally they said sorry and were all pals again. They lived happily ever after. The end."

**Mathematics**

Recap : Recalling one more and one less than any number within 100. Have the number splat number square in front of your child and ask them quick fire questions, "what is one more than 27? What is one less than 62." To support your child identify the number on the number square first and see if they can say what is one more / one less by using the number square to help them. To make this more challenging ask your child to do it without the aid of the number square. You can also bridge the 10's by asking your child what is one less than 60? Or what is one more that 79? See if your child can be the teacher and ask you one more and one less questions.

**New Learning** : Please introduce your children to language related to time. We would focus on o'clock times and then move on to half past the hour. The vocabulary we use in school is the 'minute hand' and the 'hour hand'. See if your child can think of things they do during the day and then draw pictures, e.g. brushing their teeth in the morning, having lunch at lunchtime and then going to bed at night time. Either using a real clock or by making one out of the paper template provided, see if your child can set the times or help you to set the time. When the time is o'clock throughout the day you could challenge your child to tell the time. Play what's the time Mr Wolf, outside with an actual clock where you are able to change the o'clock time and your child can read the time clearly and then move that many steps. Only move onto half past the hour once your child is secure with telling o'clock times.

**Phonics** : Begin by recapping the phase 3 and 4 key words and tricky words. Time your child to read the words as quickly as they can and keep a note of how long it took so that your child can try and beat the time on another day. Then pick out some of the key words / tricky words to practise writing. You could do this in any way that you wanted - chalk outside, in mud, in paint, using magnetic letters.

Apply skills by trying to read the sentence "At night we see the moon after the sun has set." See if your child can circle the tricky words first and then underline the digraphs and trigraphs. Finally practise writing a phase 3/4 sentence by dictating the words to your child to remember and then try and segment to spell either "Help me get the fish" or "Come and help me catch the

fish." To extend the phonics you could see if your child can think of another sentence to write about the fish.

We have added a link to the Distance Learning sheet for the Summer reading Challenge. We hope you have fun accessing these resources.

Understanding the World : We would have been investigating floating and sinking this week. Go on a scavenger hunt and find different materials to test in a bucket of water/water tray or even paddling pool to see which of the items float and which sink. Make your predictions first then test your theory.

### Expressive Arts

Try and create an under the sea piece of art work that is layered. Firstly begin by researching different artists that have done impressions of under the sea. Talk to your child about the colours that you can see. Then think about doing the background in sea-like colours and use other media to add in extra detail, such as sequins for fish scales or tissue paper for the seaweed.



An additional activity is to make a card for someone special in your life to tell them how much you love them. Father's Day is on 21<sup>st</sup> June.

**We all hope you are safe and well. We would like to point you to our Wellbeing section on the website where there are lots of activities and ideas on how to practise healthy mind skills during these very challenging times.**

**Please also remember to stay in touch with your class teacher, we are all missing the children so much and seeing your photos of your home learning really does make us all smile.**

Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day. You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Look over the Distance Learning Plan for additional information.