

Weekly Distance Learning plan

Year group: 1

Date: week beginning 22nd June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Listen to a story by Miss Curtis this week.

https://drive.google.com/file/d/17AzSpy9V-PzVmauCOa_PoqMl6WorY3q9/view?usp=sharing

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Practise counting in 2s, 5s and 10s verbally with your child. Can your child count forwards and backwards fluently?	Easier – use a number square and highlight the patterns. Harder, can they start at any given number and count in 2s, 5s and 10s?	By the end of year 1 all children should be able to count fluently in 1s, 2s, 5s and 10s forwards and backwards. They should be able to identify any missing numbers within a sequence.
Maths 2 (new learning)	Addition and subtraction on a number square, <ul style="list-style-type: none">• adding tens (pink slides)• adding tens and ones (green slides)• subtracting tens (yellow slides)• Subtracting tens and ones. (purple slides)	Easier – use a range of resources to help you physically add and take away. Harder – see challenges on slides.	Teaching slides on document 2 Tasks on document 3 Continue to access the yearly topics on mymaths . We love to see who has logged on and what tasks you have been doing. Please email your teacher if you don't know your log in details.
Reading	With an adult, work through the document about plurals. Once complete, comprise your own list of plurals you have found from books in your home or books on bug club.	Easier – write words ending in s or es. Harder – write grammatically correct sentences including plurals.	Document 4 Continue with reading your allocated books on BugClub . We love to see who has logged on and what books you have been reading. Please email your teacher if you

	<p>Read an e book on washing your hands. Click here for e-book on washing hands.</p>		<p>don't know your log in details.</p> <p>Click here to sign up for the Summer reading challenge by The Reading Agency in partnership with public libraries.</p>
Phonics	<p>Recap all phase 2, 3, 4 and 5 sounds from mats daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.</p>	<p>Children see the grapheme (the sound in it's written form) and say the phoneme (it's sound).</p> <p>Harder - Remove the picture clue to make it more challenging.</p>	<p>Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1. See phonics phase mats from week 1 distance learning.</p>
Phonics	<p>This week if your child is not familiar with the sounds ew – as in screw (oo) ew - as in pew (you) au - as in launch ey – as in monkey please focus on these. See list of real and nonsense words on document</p>	<p>Harder - Put one or two blank cards and a pen in their bucket so they have to write real or nonsense rhyming words on them to complete their set.</p>	<p>Let's take this outside: Rhyming relay and sound hoopla– see document 5 for instructions on how to play. Not all words in list may rhyme. Children have to find the ones that do rhyme or make up their own.</p>
Spelling, punctuation and grammar	<p>Work through the 'capital letters for names and I' activities with an adult.</p>	<p>Easier – parents write a list of proper nouns and not proper nouns. Children have to sort them into the 2 categories and change the lowercase letter to uppercase where needed.</p>	<p>Document 6 In year 1 children need to know that proper nouns i.e. people's names, places, dates, months etc need to start with a capital letter along with the personal pronoun I. This should be evident in their writing.</p>
Writing	<p>Make a booklet for your new teacher titled 'all about me'. Focus on making sure all proper nouns begin with a capital letter and all zig zag monster letters are perfectly formed.</p>	<p>Easier – write simple sentences</p> <p>Harder – extend your sentences with conjunctions and adjectives.</p>	<p>Document 7</p>

Topic 2	Science – Work through the document all about the 5 senses. Go on a walk and observe your 5 senses.	Easier – draw pictures of things you can see, hear. Smell, taste and touch. Harder – write sentences about these.	Documents 8, 9 and 10
Physical Education	Over the next week aim to do 3 ten minute shake ups a day as well as your usual daily 60 minute of exercise. Get all the family involved.	Easier – do 1 or 2 a day Harder – do 6 a day	10 minute shake ups
Handwriting	This week children are to focus on forming all zig zag monster letters perfectly. Any writing that is done this week, please ensure these are correctly formed.	Easier – complete the worksheet Harder – think of words including zig zag letters and write them in a sentence with correct formation of all letters.	Watch video on zig zag letters Document 11
Emotional Wellbeing	Complete the mindfulness activity on page 30 all about a happy memory.	Easier – discuss this Harder – draw this, recreate the scenario, food you ate, scents you could smell etc. Write about it	Over this half term we would like parents to help children understand their emotions and how to look after their well-being. We have put together a pack for you to share with your child. And have sent each parent this via email.
Extra	Sing and perform the song 'I'm a little bean'.		Send your videos into the Y1 email account below. Document 12

Please do let us know how you get on this week by sending us a picture of your learning

Email: y1@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.