

## Weekly Distance Learning plan


Year group: 5



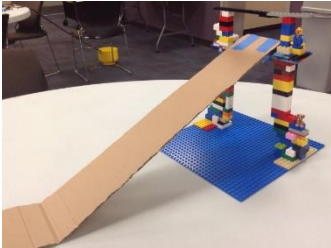
Date: w/c 22<sup>nd</sup> June 2020


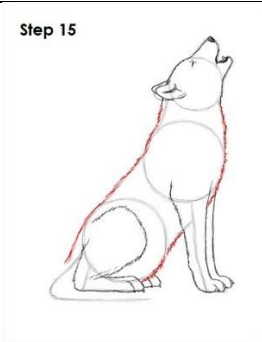


Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Answer the word problems showing your working out.</p> <p>Practise your squared and cubed numbers on the Hit The Button game <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>Differentiated- choose red, amber or green.</p> <p>Can you move to the next traffic light?</p>	
Maths 2 (new learning)	<p>Reasoning about 3D Shape.</p> <p><b>Part 1:</b> Look at the 'diving' section of the PowerPoint 'Reasoning About 3D Shapes' for a recap on identifying nets. Next, see 'Visualising 3d shape from 2d drawings sheet' there are a variety of nets which all make a cube. Can you find the opposite side to the dot? Challenge: A puzzling cube</p> <p><b>Part 2:</b> Visualising cubes Continue with the rest of the PowerPoint. Can you work out how many cubes are in the shapes? Can you draw the shapes accurately?</p>	<p>E: Cut out the nets to make the cube and then find the opposite side.</p> <p>H: Visualise where you think the dot goes first and then cut out and make the net if needed. Complete the challenge</p>	<p>There is no pressure to complete all of these activities. Some children can visualise shape much easier than others. Do what you can.</p> <p>Isometric paper is available to print if you would prefer to draw the shape.</p>

	<p><a href="https://www.teacherled.com/iresources/shapesapp/isometricdots/isometricdots.html">https://www.teacherled.com/iresources/shapesapp/isometricdots/isometricdots.html</a></p> <p>Next, try answering the questions on the 'Reasoning About 3D Shapes' activity sheet</p>		
<p>Reading</p> 	<p>Complete the reading assessment on Wolf Pack which we would normally do in school. You have <b>1 hour</b> to complete the whole booklet.</p> <p>Reading booklet  <a href="https://drive.google.com/file/d/0B5k818UOfg8TckxSQ0JscXhJbnc/view">https://drive.google.com/file/d/0B5k818UOfg8TckxSQ0JscXhJbnc/view</a></p> <p>Reading answer booklet  <a href="https://www.satstests online.co.uk/past_papers/2013_english_reading_answer_booklet.pdf">https://www.satstests online.co.uk/past_papers/2013_english_reading_answer_booklet.pdf</a></p>	<p>E: <b>Do the paper in 2 or 3 sittings. Give yourself extra time if needed.</b></p>	<p>Mark scheme for parents/carers  <a href="http://primarytools.co.uk/files/Tests/KS2/2013/2013%2035%20reading/PrimaryTools.co.uk2013KS2EngReadingMarkSchemeL35.pdf">http://primarytools.co.uk/files/Tests/KS2/2013/2013%2035%20reading/PrimaryTools.co.uk2013KS2EngReadingMarkSchemeL35.pdf</a></p>
<p>Spelling</p>	<p>Have a go at the Spooky Spellings game: Try one book on the shelf each day.</p> <p>Look at the word, sound it out loud then drag the letters to rewrite the word, check if you are correct.  <a href="https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar">https://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar</a></p>	<p>E: Select Y3/4 words (or lower if needed)</p> <p>H: Place some of the words into interesting sentences.</p>	
<p>Writing</p>	<p>Write a fact file about wolves</p> <p>You can present it as a poster or a written</p>	<p>E: <b>Think carefully about your headings to separate the sections and topics.</b></p>	<p>Use colours and lettering to make your fact file attractive.</p>

	<p>booklet. You might find these sites helpful.  <a href="https://www.coolkidfacts.com/wolf-facts/">https://www.coolkidfacts.com/wolf-facts/</a>   <a href="https://www.sciencekids.co.nz/sciencefacts/animals/wolf.html">https://www.sciencekids.co.nz/sciencefacts/animals/wolf.html</a></p> <p><b>SPAG Mat</b></p>	<p>H: Can you include some technical vocabulary?</p>	
<p>Topic 1  <b>Eggvent 2 – Grand Prix</b></p>	<p>This week's Science and D&amp;T is to make a test racetrack (and car if you wish) to investigate how the surface of the track affects the travel of a car.</p> <p>You will need to remember what you have learnt about friction.</p> <p>Refer to your Forces Glossary again and/or you can watch Mrs P-Y's video again.</p> <p><a href="https://drive.google.com/file/d/1KQCZfBjffq9sTg-flpRZGWjdh10zDVag/view?usp=sharing">https://drive.google.com/file/d/1KQCZfBjffq9sTg-flpRZGWjdh10zDVag/view?usp=sharing</a></p> <p>Read the Eggvent2 – presentation and you will need to print/or create your own Eggvent2 – investigation sheet.</p>	 	<p><b>Have fun.</b></p> <p>We would love to see pictures/videos of your cars and tracks in action.</p> <p>Don't forget to check you have met the success criteria.</p> <p><b>Extension:</b>  You could research how they design real Grand Prix cars to reduce friction.</p> <p>Formula1.com have many videos about car design.</p>
<p>Topic 2</p>	<p>Music – Listening to music for detail / Reacting to music.</p> <p>Watch the short videos on this link:</p>	<p>Peter and the Wolf</p>	

	<p>What are pulse and rhythm?          What are duration and tempo?          What are melody and pitch?          How does music make you feel?  <a href="https://www.bbc.co.uk/bitesize/subjects/zwxfhg8">https://www.bbc.co.uk/bitesize/subjects/zwxfhg8</a></p> <p>Listen to the extract of Prokofiev – Peter and the Wolf ...  <a href="https://www.youtube.com/watch?v=ctsWdUaHsHM">https://www.youtube.com/watch?v=ctsWdUaHsHM</a>          ... and complete the music appreciation sheets.</p> <p>How did you do?          This video explains the full piece of music, including which instrument represents which animal.  <a href="https://www.youtube.com/watch?v=9ueGfjBKbiE">https://www.youtube.com/watch?v=9ueGfjBKbiE</a></p>		
<p>Extra</p>	<p>Follow this step by step guide to draw your own wolf.  <a href="https://www.youtube.com/watch?v=EuB9HC3v91U">https://www.youtube.com/watch?v=EuB9HC3v91U</a></p> <p>There are many others to choose from including just ones of the face.</p>	<p>Step 15</p> 	<p>Add your drawings to your fact file.</p>
<p>French</p>	<p>Here is Mr Willatt's French lesson for the week.  <a href="https://drive.google.com/file/d/1qg5ZlJ0ivD4voPg0lg15_M0jj4aWqOxq/view?usp=sharing">https://drive.google.com/file/d/1qg5ZlJ0ivD4voPg0lg15_M0jj4aWqOxq/view?usp=sharing</a></p>		<p>Please send any work you do, to the Y5 mail box with French and/or Mr Willatt in the subject line.</p>

Sheffield Virtual School Games 2020	Please read the letter about this fantastic competition. We would love everyone to have a go at taking part.		
Relaxation	Paint a stone. Can you find a stone or pebble in your garden or on a walk? Have a go at painting it. This can be quite a relaxing activity.	Look at BSL and remind yourself how to sign the alphabet.	

Email: [Y5@ecclesall.sheffield.sch.uk](mailto:Y5@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.