

Weekly Distance Learning plan

Year group: Reception

Date: 22nd June 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Recap the properties of 3d shapes and their names.</p> <p>Play what shape am I describing – using things from around your home e.g a tin for a cylinder, a dice for a cube etc, hold the object behind your back and tell your child clues about the object using the words; edge, face, vertex and vertices</p> <p>Practise sorting objects on TopMarks website.</p>	<p>Go through all of the shapes first and describe them and then play the 'guess my 3d shape' game.</p> <p>Challenge: Let your child be the teacher and tell you clues for you to guess that 3d shape they are hiding.</p>	<p>Please refer to the 3d shape vocabulary on our website.</p> <p>http://resources.hwb.wales.gov.uk/VTC/sorting_3d_shapes/eng/Introduction/SortShapesPop.htm</p>
Maths 2 (new learning)	<p>To count and record number sequence when counting in 2's, 5's and 10's.</p> <p>Work through the Numeracy 2's 5's and 10's PDF working together with your child to work out how many sock, fingers and spots on the dominoes there are by using the strategy of counting in 2's, 5's and 10's.</p>	<p>Support your child to count the sea creatures in 1's to show accurate counting and then record the total amount there is.</p> <p>Challenge : Count the sea creatures by counting in 2's and 5's. For an additional challenge ask your child to write the sequence of numbers when counting in 2's, 5's and 10's and for them to continue to go as far as they can.</p>	<p>Practise forming the numbers correctly in a stand-alone number formation lesson.</p> <p>You could do this outside in the sand / mud or using large chalks on the pavement.</p>

<p>Reading</p>	<p>Choose a Bug club book and read to your adult. https://www.activelearningprimary.co.uk/ Practise reading phase 3 and 4 tricky words and key words.</p> <p>Practise reading some of the superhero sentences.</p>	<p>Write your own simple sentences for your child to read. Hide them in the garden for your child to try and find and then read.</p> <p>There are many sentences on Letters and Sounds that you could copy onto pieces of paper and hide in the garden. Please go to the website http://www.letters-and-sounds.com/phase-4-resources.html</p> <p>And chose the appropriate phase for your child, either phase 3, 4 or 5 to challenge your child further.</p>	<p>Please use the reading Zappers on our website to continue working on the key words and tricky words. They are under the heading Reading Zappers on the Reception curriculum page. You can practise reading and spelling these words.</p> <p>If you are introducing new Phase 5 alternative sounds to your child Mr Thorne on Youtube has many videos to support the introduction of a new sound https://www.youtube.com/watch?v=j87nbA2I7Zo https://www.youtube.com/watch?v=MTCP8i4Nwgc</p> <p>The children are familiar with Mr Thorne and Geraldine the Giraffe.</p>
<p>Writing</p>	<p>Read/listen to the story Commotion in the Ocean. Talk to your child about the rhyming words and discuss the different types of sea creatures. Challenge your child to pick a sea creature from the story and research the creature using the internet to</p>	<p>Support your child by having the sound mats available for your child to refer to if they need to double check the spelling of the key words or tricky words. Help them to navigate the internet and read sentences about the sea creatures and then think of a simple sentence they could write in their</p>	<p>https://www.youtube.com/watch?v=9pRhgZ8Jffs</p>

	<p>find out fun facts that they can write in their own non-fiction fact book i.e What the sea creature eats, where it lives etc.</p>	<p>own fact book for that creature.</p> <p>Challenge your child to write a fact about as many of the sea creatures in the book as they can.</p> <p>Let your child draw pictures of the sea creatures and label the parts e.g fin, tail ect.</p>	
Phonics	<p>Recap : Practise reading and spelling some of the phase 3-4 key words and tricky words.</p> <p>Practise reading the phase 3 sentence “I can see a pair of boots on the mat.”</p> <p>Look at the picture of the shark from the story Commotion in the Ocean and generate a sentence together. Try and include phase 3 sounds and also some phase 3/4 tricky words.</p>	<p>Keep a note of the time so that your child can try and improve on it another day.</p> <p>Encourage your child to circle the tricky words initially and then underline the digraphs and trigraphs. Please write the sentence out bigger so that your child can look closely at the sentence.</p> <p>Challenge : Can your child write another sentence about a pair of boots?</p> <p>An idea for the sentence to write could be “I swim with a grin to meet you” or “The shark has got big teeth.”</p>	<p>Please use the reading Zappers on our website to continue working on the key words and tricky words. They are under the heading Reading Zappers on the Reception curriculum page. You can practise reading and spelling these words.</p> <p>If you are introducing new Phase 5 alternative sounds to your child Mr Thorne on Youtube has many videos to support the introduction of a new sound https://www.youtube.com/watch?v=j87nbA2I7Zo https://www.youtube.com/watch?v=MTCP8i4Nwgc</p> <p>The children are familiar with Mr Thorne and Geraldine the Giraffe.</p>

<p>Knowledge and understanding the world</p>	<p>Comparing the ocean and sea-shore environments.</p> <p>Introduce your child to the vocabulary shore, tide, ocean and sea life.</p> <p>Look at the two images of both environments and try to imagine being there. See if your child can use their senses to describe what the environments would be like.</p> <p>If you have any photos of you at the beach or maybe an aquarium you could look through those with your child and discuss the differences.</p> <p>Alternatively use Google to search for deep sea environments and look at local coastal areas.</p>	<p>Use role play to imagine you are in the environments and try to compare the environments using different language. Note down a bank of words to describe both environments.</p> <p>Support your child to draw a picture of the two environments and write labels on the pictures. To challenge your child with the topic see if they can write some sentences about the two environments. e.g “I can see the deep blue sea. I can feel the warm sand”.</p>	<p>Use this topic as a talking point or challenge your child to draw / write sentences about the environments.</p> <p>You could look at videos of the environments on YouTube, for some ideas.</p> <p>https://www.bbc.co.uk/programmes/p0113wld Barnaby Bear at the aquarium.</p> <p>https://www.bbc.co.uk/programmes/p0113z8j Barnaby Bear visit to the beach at Poole.</p>
<p>Expressive Arts</p>	<p>Artwork related to the seashore/ocean.</p> <p>If you have shells that you have collected from a holiday encourage your child to do shell rubbings or observational drawings of the shells.</p> <p>Alternatively try and make your own seashore and ocean inspired piece of art work to compare the two environments.</p>	<p>If you do not have any shells look at some pictures of some on the internet.</p> <p>Alternatively challenge your child to design their own imaginary beach and ocean landscape. They could invent some interesting creatures that they would like to see at the seaside. Or draw a picture of their favourite activity to do at the seaside.</p>	<p>Try and use different textures to compare the two environments – link this to the knowledge and understanding the world learning for the week.</p>

PE	<p>It's National Sports Week this week. So if you can, get out in the garden/park to exercise and take part in Sheffield Virtual School Games 2020. Try and complete all of the exercises on the website and follow the instructions to log your score.</p> <p>You could also set up an obstacle course and time yourself going round it to see if you can improve on your time.</p>	<p>All you have to do is follow the activity cards or videos, complete the challenge and record your scores on the scoresheet.</p> <p>https://youtu.be/1N5JyiE_hKA Here are some of the members of staff doing the exercises.</p>	<p>https://drive.google.com/file/d/1nAGg0ghk8TfbV0lgrx2doEKpP-Pyd-ad/view</p> <p>https://forms.gle/oWasEfbmxenA3Lj26</p>
Teachers Video	<p>Mrs Goodwin reading 'Kitchen Disco'</p> <p>https://drive.google.com/file/d/1VuaeELIRsCMcUTS7qOI7X8uxlJH-kFIM/view?usp=sharing</p>		
Additional website for Reception learning	<p>There are many Reception type lessons on YouTube. A new Reception lesson is uploaded every week day at 10am and is suitable for children who can blend and read words such as 'fish', 'chat' and 'rain'. See website link.</p>		<p>https://www.youtube.com/watch?v=siVkJXoEQDnc</p>

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.