

## Weekly Distance Learning plan

Year group: 4

Date: Summer 2 Week 4



Hi everyone! Hope you are all keeping well.

We hope you enjoy the selection of tasks we have chosen for your Distance Learning each week.

Parents, please access as much of this as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe – we miss you all and send you our good wishes.

From Miss Gray, Mrs. Lucas and Mr. Griffin.

To access this week's video, please click on the link below:

[https://drive.google.com/file/d/1VVIvBKOyh5X2H66qNWBDN-8uZZNmC4p\\_/view?usp=sharing](https://drive.google.com/file/d/1VVIvBKOyh5X2H66qNWBDN-8uZZNmC4p_/view?usp=sharing)

Subject	Task / Activity	Easier / Harder	Notes
Maths 1 (Recap)	Complete 2 Countdowns (calculations practice and concepts recap) that can be found on website.	<b>Easier:</b> On the calculation countdown, complete just the four questions based on the 4 calculation methods. On the concepts countdown, complete the coloured section but not the challenge. <b>Harder:</b> complete both challenge sections on each activity sheet.	Check through your answers with a calculator.
Maths 2 (new learning)	<b>Position and direction</b> Lesson 1: describe co-ordinate positions  Lesson 2: Plot co-ordinate points on a grid	<b>Lesson 1</b> All discuss learning and complete initial activities on p.1-4, then complete tasks on p.5-6. <b>Easier:</b> complete the red task on p.5. <b>Harder:</b> complete red and amber tasks, then try the green challenges on p.7-8.  <b>Lesson 2</b> All discuss learning and complete initial activities on p.1-2, then complete red and amber tasks on p.3-5. <b>Easier:</b> complete the red task on p.3. <b>Harder:</b> complete tasks on p.3-5, then try the green challenges on p.6-7.	Y4-specific support guidance on the website.
Reading/Lis tening	Read up to 4 times together and discuss book (Fab 4).  'The Saga of Leif Erikson' continues! Use the booklet from week 3 and read the pdf from week 4 which has the	<b>Easier</b> Suggest character traits like violent/ unkind/ impulsive/ jealous and look for examples together.	Y4-specific support guidance on the website for English.  Make sure you identify and clarify any new vocabulary found in the text.

	<p>next part of the story and some activities/questions.</p> <p><b>Listen</b> to the last instalment from Wolf from Murton Park Viking village as he tells the Viking saga of Beowulf.</p>	<p><b>Harder</b> More independent work- In the summary can they vary sentence starts and use different conjunctions.</p> <p><b>Easier:</b> Cushions, blankets, teddies to hide behind and cuddle. <b>Harder:</b> Get so close you can feel the dragon's breath as Wolf tells his saga.</p>	<p>We would usually discuss these questions as a class before children write their own version.</p> <p><a href="https://www.facebook.com/MurtonPark/videos/241540457273851/?d=n">https://www.facebook.com/MurtonPark/videos/241540457273851/?d=n</a> <a href="https://www.youtube.com/watch?v=eUz2dRYf5IQ">https://www.youtube.com/watch?v=eUz2dRYf5IQ</a> This week we encounter unbelievable treasure and a dragon. Can Beowulf save the day?</p>
Spelling	<p><b>Spelling patterns</b> Spelling lists and activities found on website.</p> <p>High Frequency word lists and Y3/4 word lists found on website.</p>	<p><b>Easier:</b> <i>Patterns:</i> Mrs. Morgan's spelling gp should complete the tion suffix list. <i>Zappers:</i> Mrs. Morgan's gp should work through the High Frequency word list. <b>Harder:</b> <i>Patterns:</i> Owls / Eagles groups should complete the ous suffix (part 2) list. <i>Zappers:</i> Owls / Eagles groups should work through the Y3/4 word list.</p>	<p>Y4-specific support guidance on the website for spelling.</p> <p>Make sure you understand the meanings of all the spelling words. Try to use them in your conversations and look out for them in your reading books.</p>
Writing	<p>Continue making a cartoon/graphic novel version of the story of Beowulf. The week3 writing pdf takes you through how to plan this and gives you some extra tips.</p>	<p><b>Easier:</b> You can use the short story on the writing pdf . <b>Harder:</b> use the longer version on a separate word document to help you add more detail.</p>	<p>Remember you only have to retell the part of the story where Grendel is killed. We'd love to see your creations! This is the task from last week continued. Aim to complete this work this week.</p>
Topic	<p>Learn about how the Vikings travelled the world getting to places as far away as Turkey and America in their long boats. We will discover how long boats were made, how Vikings navigated (found their way without getting lost) and how Vikings traded all over the world.</p>	<p><b>Easier:</b> Just look at the making Viking long boats and navigation videos. Use this information in your presentation. <b>Harder:</b> watch the extra Viking trader video (see the links page). See if you can use some of this information in your work.</p>	<p><b>How did they navigate (find their way at sea)?</b> <a href="https://www.youtube.com/watch?v=judcMBpu-AY">https://www.youtube.com/watch?v=judcMBpu-AY</a></p> <p><b>How did they make long boats?</b> <a href="https://www.youtube.com/watch?v=78kpzwGmBxk&amp;list=P_L9SLkANZIEtXMCv1FoQKr2M8U_laKKVC0&amp;index=3">https://www.youtube.com/watch?v=78kpzwGmBxk&amp;list=P_L9SLkANZIEtXMCv1FoQKr2M8U_laKKVC0&amp;index=3</a></p> <p><b>Viking traders</b> <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/zw3qmp3</a></p>

			<p><b>Extra Viking trader video – this one is quite complex so have a look if you want an extension.</b></p> <p><a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-trade/z4b9jhv">https://www.bbc.co.uk/teach/class-clips-video/history-ks2-ks3-viking-trade/z4b9jhv</a></p> <p><b>Viking longship computer game (BBC)</b></p> <p><a href="http://www.bbc.co.uk/staticarchive/397886ba81532427d6cf5396f685668f884374bd.swf">http://www.bbc.co.uk/staticarchive/397886ba81532427d6cf5396f685668f884374bd.swf</a></p>
Extra	<p>Have a go at one of the free activities / routines on Jump Start Jonny's website:  <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p> <p>Or try a different sporting activity online or in your garden.</p>	<p><b>Easier / harder:</b> do whatever you can – it should NOT hurt so do not stretch or push yourself too far.</p>	

Please do let us know how you get on this week by sending us a picture of your learning.

Email: [y4@ecclesall.sheffield.sch.uk](mailto:y4@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.