

Week Beginning June 22nd
This half-term our topic is; 'Water'

Literacy

This week our book is *Commotion in the Ocean*. Please read/listen to the story with your child, listening for the rhyming words. Use the story to think of different types of sea creatures and research one or more that your child is interested in. Try and find out some facts about the sea creatures with the intention to make a fact book about some of the sea creatures. An example could be 'Angelfish like to have a home in the coral reef'. Try and think of simple sentences that have the phase 3 / 4 key words and tricky words in and also consonant blends, digraphs and trigraphs. Read some of the under the sea simple sentences, you could always let your child look at the sentence, read it and then cover it up and let them have a go at writing the sentence they have just read, try to encourage them to hold the sentence in their head and remember the words that come next.

Mathematics

Recap : Describing the properties of 3-D shapes using vocabulary such as edge, face, vertex and vertices for cube, cuboid, pyramid, cylinder and sphere. Do practically in the house or use the Topmarks website to play the game.

New Learning : counting in 2's, 5's and 10's and recording numbers. Go through the numeracy 2's, 5's and 10's PDF supporting your child to solve the maths problem by counting in 2's, 5's or 10's to find out the total. Use the number line to jump two spaces when counting in 2's and show how to use the number square to count in 5's and 10's. Practise this skill practically by chanting counting in 2's, 5's and 10's. Support your child to count the sea creatures either in 1's or in 2's and 5's if your child is able to count those. To challenge your child see how far they can write the sequence of numbers by counting and writing the numbers in 2's, 5's and 10's as far as they can go.

Phonics : Begin by recapping the phase 3 and 4 key words and tricky words. Time your child to read the words as quickly as they can and keep a note of how long it took so that your child can try and beat the time on another day. Then pick out some of the key words / tricky words to practise spelling. You could do this in any way that you wanted - chalk outside, in mud, in paint, using magnetic letters, water and paint brushes outside on the floor. Also recap the phase 3 sounds using the sound mat.

Then write the sentence out bigger for your child to practise reading it. Firstly by underlining the digraphs and trigraphs and putting a circle around the tricky words. See if your child can read with fluency.

Challenge your child to write a sentence to go with the picture of the shark. An idea could be "I swim with a grin to meet you" or "The shark has got big teeth" choose which challenge you would like to give your child. If your child thinks of their own sentence try to help them to include words that have digraphs and trigraphs and also contains the phase 3-4 key words and tricky words.

Remember you can challenge your child to use some of the phase 5 key words / tricky words too.

Understanding the World :

We would have been comparing the sea and beach environment and talking about the differences that we would find. Please introduce your child to the following vocabulary ; shore, tide, ocean and sea life.

Look at the two pictures of the environments and with your child think of words to describe what you could hear, see, feel, smell and taste in each environment.

Support your child to draw a picture of both the environments and then encourage them to label the picture with words to describe the environments.

To challenge your child they could write some senses sentences e.g I can see the deep blue sea. I can feel the warm sand. If you have any photos of you at the beach or maybe an aquarium you could look through those with your child and discuss the differences.

Expressive Arts

Artwork related to the seashore. If you have any shells at home you could use these to do observational drawings, rubbings or paintings of them. Try and make your own ocean and seashore piece of art work, trying to use different textures for the two different environments.



As it is National Sports week there is an additional PE challenge this week. See if you can complete all the exercises on the website

<https://sites.google.com/view/sheffschools/home> You could also try and make your own obstacle course and time yourself to see if over the week you can improve on your timing. We would like to see some active photos of you exercising this week!

[We all hope you are safe and well. We would like to point you to our Wellbeing section on the website where there are lots of activities and ideas on how to practise healthy mind skills during these very challenging times.](#)

Please also remember to stay in touch with your class teacher, we are all missing the children so much and seeing your photos of your home learning really does make us all smile.

Please also read our 'weekly notice' that explains the above activities in more detail. Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day. You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Look over the Distance Learning Plan for additional information.