

Honey, I shrunk the kids!



Dad's home science experiment had gone horribly wrong! He had zapped the kids in the garden with his new ELECTROZORB TASTIC LASERJET-BRAIN-GUN, which was supposed to make his three children the smartest children in the entire world. Instead, the zap had back-fired, making Dad even more brainy, but the children...Extremely tiny!

Stood in the middle of the garden path, they suddenly found themselves running as fast as they could away from a rolling pebble (which was actually tiny, but now seemed as big as a house)...

Writing Week Commencing 22.6.20

Task 1

- What noise do you think the rock might be making as it rolls?
How many verbs and adverbs can you think of?
- How would you feel if you had been shrunk?
- What obstacles/creatures might you find while you are tiny? Can you write a description to explain how different it looks when you are so small? You could get someone to guess what it is that you have described.

Task 2

Carefully read the sentence below.

Stood on the gravelly garden path, they suddenly found themselves running quickly to escape the rolling pebble.

Highlight the nouns in blue, the **adjectives** in green, the **verbs** in yellow and the **adverbs** in red.

Task 3 - Challenge

Continue the story! What will happen next? What obstacles/creatures will the children meet? Do they ever return to normal size?

Things to think about when writing your story...

- Can you include all of the punctuation types we have learnt about in Y2?
- Can you use conjunctions to make your sentences longer? (and, because, but etc...)
- Can you include some contracted words (can't, I'm, we're etc...) and some words with suffixes (quietly, bigger, wonderful)?
- Can you make your story really interesting to read by using exciting vocabulary?