

**Week Beginning 29<sup>th</sup> June 2020**  
**This half-term our topic is: 'Water'**

**Literacy**

We would have been reading the book *Big Mrs Wishy-Washy* as a whole class and learning to retell the story using story language. Please watch the telling of the story on You-tube and watch it more than once before starting the work, so that your child recalls what happens in the story well. The intended piece of writing is to write thought bubbles for the characters from the story. So what would the cow have been thinking as he jumped in the mud or when Mrs Wishy Washy gave him a bath? Try and think of sentence ideas together using tricky words from phase 3 and 4, possibly phase 5 if you wish to challenge your child. Some examples of sentences that you could write are "I wish I was in the mud again" or "I wish Mrs Wishy Washy asked me if I wanted a bath."

**Reading**

Either independently or with support read the *Mrs Wishy Washy* sentences to check that they do actually make sense. Look to see if the capital letters are at the beginning of the sentences and that the full stops are at the end. When your child notices that they do not make sense, try and work together to move the words around in order to make the sentence make sense. Then for an additional challenge see if your child can re-write the sentence in the correct order so that it does make sense. Continue to read BugClub books online and discuss the stories that you have read.

**Mathematics**

**Recap** : Exploring ordinal numbers either practically by having races / placing teddies in queuing positions and talking about which teddy came 1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup> etc. This learning is all about the children being able to use language to describe the position of things instead of how many of something there is. Try and have some family races and talk about who came first, second, third etc.

**New Learning** : With your child practise solving subtraction word problems together, begin using the document 'Maths subtraction starter'. Pick out the information that helps us to make our number sentence and then use objects or a number line (do hops backwards the amount that you are taking away) to work out the equation. Move onto the activity and choose the appropriate level of challenge for your child, either sheet 1a, 1b, or 1c. Support them if needed to generate a number and then solve the equation. If your child is able to complete 1b or 1c independently you could move onto the sheet 1c+ which is an additional challenge where your

child needs to check the equations already completed and see if they can spot the mistake and then make the correction. Please use objects and physically take some away if your child is finding jumping back on the number line a challenge.

### Understanding the world

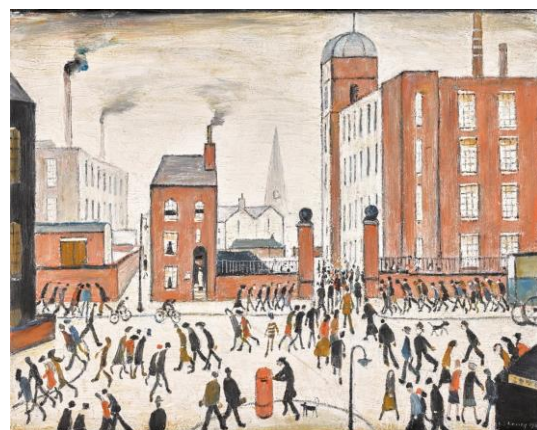
We're so sad to be missing our Victorian Wash Day experience. If you want to be creative and do some role play you could get your child to do some scrubbing of clothes outside in buckets, whilst talking about the other pieces of equipment that the Victorians would have used to get their clothes clean. The vocabulary we would have introduced the children to is grated soap, mangle, tub, dolly and washboard. Discuss how technology has now changed and talk about the process we go through when washing our clothes now. List how things are different now and then. Complete the sheet if you wish to. Encourage your child to help with sorting and washing the clothes and compare the differences between then and now.



### Expressive Arts

Look at the work of Lowry, a Victorian artist. Show your child the city landscapes that he did.

Google further images of Lowry and see if your child can sketch a picture of their street.



We all hope you are safe and well. We would like to point you to our Wellbeing section on the website where there are lots of activities and ideas on how to practise healthy mind skills during these very challenging times.

Please also remember to stay in touch with your class teacher, we are all missing the children so much and seeing your photos of your home learning really does make us all smile.

Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day. You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Look over the Distance Learning Plan for additional information.