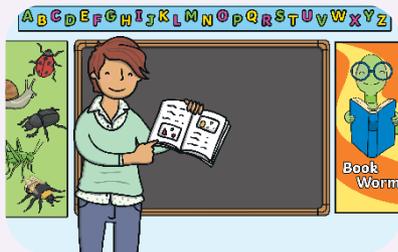


Adding -ing, -ed and -er to Verbs

Warm Up



Can you decide what is happening in each of these pictures and create a verb using **-ing**?



Answers on
next page

Can you decide what is happening in each of these pictures and create a verb using **-ing**?



This man is **building**.



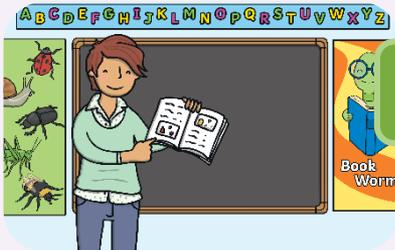
This girl is **hopping**.



This bird is **flying**.



This man is **painting**.



She is **teaching**.



The children are **sleeping**.

Show answers

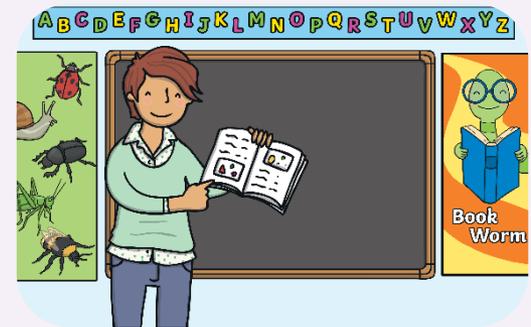
Can you add **-er** to the end of these verbs to say who these people are?



This man is painting.



This man is building.



She is teaching.

Answers on
next page

Can you add **-er** to the end of these verbs to say who these people are?



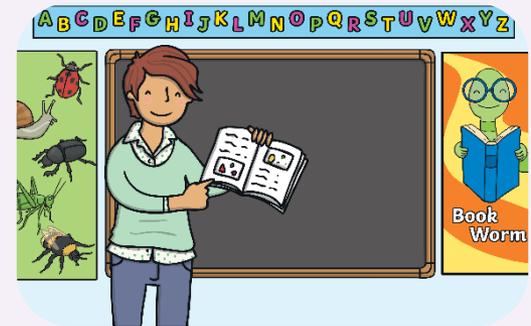
This man is painting.

He is a painter.



This man is building.

He is a builder.



She is teaching.

She is a teacher.

Show answers

Describe this picture in sentences using as many words ending in **-ing** as possible.



Example on
next page

Describe this picture in sentences using as many words ending in **-ing** as possible.



Show answers

For example: The children are **paddling** in the paddling pool. The boy is **splashing** his sister. Dad is **cooking** on the barbecue. The barbecue is **smoking**. The sun is **shining**.

Describe this picture in sentences using as many words ending in **-ing** as possible.



Examples on
next page

Describe this picture in sentences using as many words ending in **-ing** as possible.



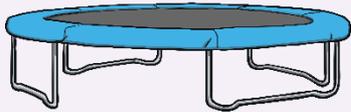
Show answers

For example: The man is **digging** in the garden. The children are **planting** seeds. The boy is **picking** a rose. The children are **looking** at the flowers. The plants are **growing**.

Read what these children are doing at school. Can you help them write their diary, adding **-ed** at the end of the words? Begin the sentence with 'Today at school, I...'



I am
jumping.



I am
laughing.

I am
cooking.



I am
listening.



Answers on
next page

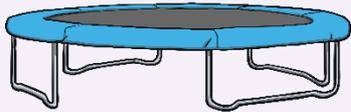
Can you write a sentence describing something you did yesterday using a word with an **-ed** ending?

Read what these children are doing at school. Can you help them write their diary, adding **-ed** at the end of the words? Begin the sentence with 'Today at school, I...'



I am
jumping.

Today at school,
I **jumped.**



I am
cooking.

Today at school,
I **cooked.**



I am
laughing.

Today at school,
I **laughed.**



I am
listening.

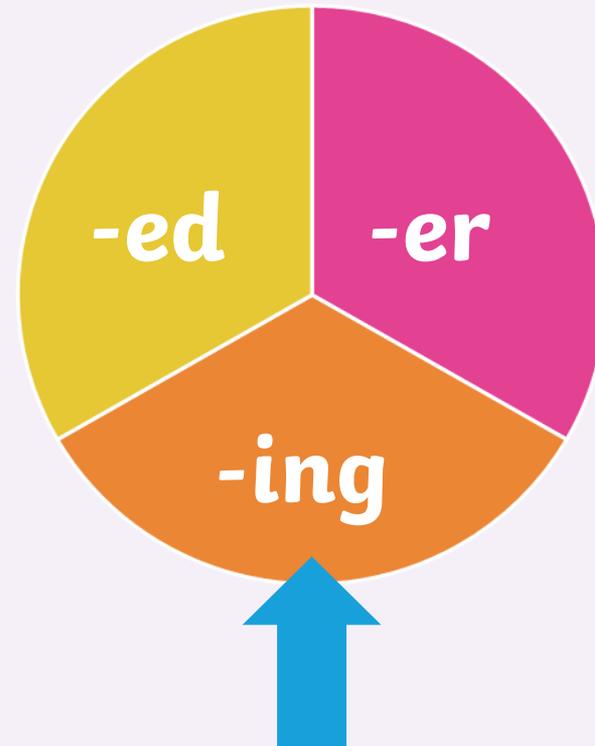
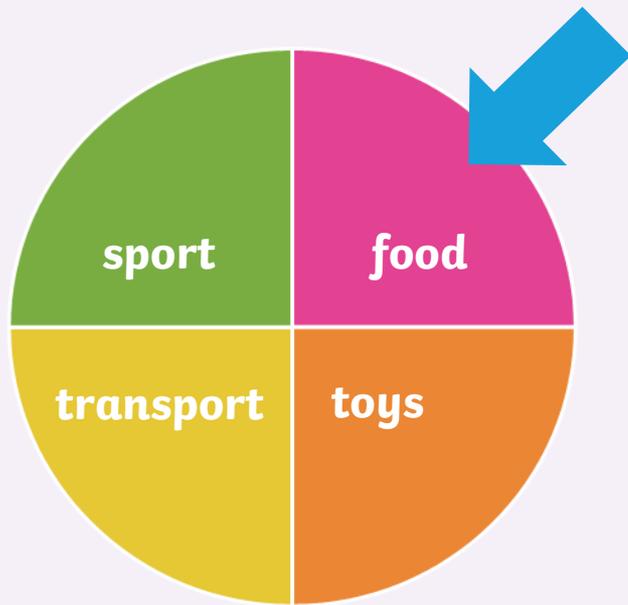
Today at school,
I **listened.**



Show answers

Can you write a sentence describing something you did yesterday using a word with an **-ed** ending?

Make 2 spinners. Spin the spinners! Write a sentence about the topic selected by the first spinner, using a word with a word ending chosen by the second spinner.



Example: I love **eating** fruit salad.

All of these people do different jobs. Can you work out what they do by reading what they say? Their job should end in **-er**. 'I am a ...'



I **bake** bread.



I **photograph** things.



I **build** houses.



I **drive** the bus.

Answers on
next page

Can you write some sentences of your own that describe what a person does and see if a friend can guess the answers?

All of these people do different jobs. Can you work out what they do by reading what they say? Their job should end in **-er**.



I **bake** bread.

I am a
baker.



I **photograph** things.

I am a
photographer.



I **build** houses.

I am a
builder.



I **drive** the bus.

I am a
driver.

Show answers

Can you write some sentences of your own that describe what a person does and see if a friend can guess the answers?

Can you fill in the missing words to complete these sentences? You either need to change the word ending **-ed** to **-ing**, or **-ing** to **-ed**.

I **watched** TV with my dad. → I am _____ TV with my dad.

Julia is **shopping** at the supermarket. → Julia _____ at the supermarket.

Amena **missed** the ball. → Amena is _____ the ball.

Jayden is **playing** with the dolls. → Jayden _____ with the dolls.

The girls **fished** in the river. → The girls were _____ in the river.



Answers are
on next page

Can you fill in the missing words to complete these sentences? You either need to change the word ending **-ed** to **-ing**, or **-ing** to **-ed**.

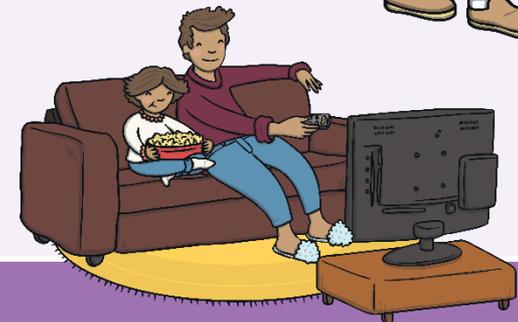
I **watched** TV with my dad. → I am **watching** TV with my dad.

Julia is **shopping** at the supermarket. → Julia **shopped** at the supermarket.

Amena **missed** the ball. → Amena is **missing** the ball.

Jayden is **playing** with the dolls. → Jayden **played** with the dolls.

The girls **fished** in the river. → The girls were **fishing** in the river.



Show answers



Make these onto cards and perhaps add in some different words with different endings. Split into two teams. Take it in turns to turn over **two** cards. If you find a word and the same word with the **-ing**, **-ed** or **-er** word ending you get a point. Whichever team has found the most pairs at the end of the game wins.

sleeping

count

snap

tricked

toaster

trick

sleep

looked

snapping

look

toast

counter