

Weekly Distance Learning plan

Year group: 3

Date: Week Beginning Monday 6th July



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>You have been set a task on MyMaths to recap all of your learning on angles, horizontal, vertical, perpendicular and parallel lines.</p> <p>It is called Y3 Angles 1</p>	<p>Easier: Recap the learning about angles by going through the Angles Family PDF from Week 5.</p> <p>Red: Week 6 Maths Line challenges.</p> <p>Harder: You could also try Mymaths, Angles 2, <u>after</u> you have looked at <u>the new learning</u> for this week</p>	<p>The MyMaths tasks are set from the 6/7/20 for two weeks.</p> <p>Song to listen to: https://www.youtube.com/watch?v=P3AOoLbA3us</p> <p>Go noodle: https://www.youtube.com/watch?v=Ndu7zkbQVoc</p>
Maths 2 (new learning)	<p>Week 6 Maths 2D and 3D shapes PDF</p> <p>Tasks:</p> <p>i) Week 6 Maths Recognise 2D Shapes</p> <p>ii) Week 6 Maths Colour by 3D shapes</p>	<p>Easier/ Harder:</p> <p>There are 3 levels on this sheet.</p> <p>There are three levels: LA is easier and HA is more difficult.</p>	<p>Click on this link for a clip and then the quiz about 2D shapes. https://www.bbc.co.uk/bitesize/topics/zv mxsbk/articles/z98n4qt</p> <p>If you do not have a printer for the colouring activity, then click on the following link https://www.bbc.co.uk/bitesize/articles/zwscf82</p> <p>There is a lesson on 3D shapes and then two interactive online activities.</p>

<p>Maths extra</p>	<p>Countdown</p> <p>Times Tables games</p> <p>Maths revision mat</p>	<p>Easier: work with a parent or carer on the activities that you find more difficult.</p> <p>Mathsframe website has a variety of maths games that are free which can be used to practise many maths skills including times tables. Choose some of these to play and try out some of the tables that you need more help with.</p>	<p>Mathsframe website. https://mathsframe.co.uk/en/resources/category/22/most-popular</p>
<p>Reading/Listening</p>	<p>This links to your writing task.</p> <p>Here is the link to the David Walliams collection of 'World's Worst Children'. https://www.youtube.com/watch?v=853JN88q9NO&list=PL8Z5CYJkg6ukV2S5QI5SdWfNYxmHufHI Have a listen to as many stories as you would like to inspire you to create your own World's Worst Child(ren). (More information in the writing task box)</p>	<p>If you would rather read the book, turn the volume off and pause each page to read it to yourself.</p>	<p>Make notes about what makes the children the 'worst'!</p> <p>You could write down ideas you would like to use for your own story too.</p>
<p>SPaG</p>	<p>Spelling See PowerPoint titled Spelling Rule 'ture' WB 6.1.20 This is the last spelling rule of the year!</p> <p>There are 3 tasks for the spelling rules. You can do these over 3 days. The children follow this structure in school. You will have these spellings for 2 weeks to really give</p>	<p>Spelling See PowerPoint titled Mrs Haslam's Zapper group.</p> <p>Choose 9 words that you haven't had on a zapper yet. Then make your own 'zapper' to practise your spellings.</p> <p>Grammar</p>	

	<p>you a chance to learn them. You can play games or learn them through Look/Cover/Write/Check Grammar</p> <p>Complete the SPaG Mat titled 'SPaG Revision WB 6.7.20'</p>	<p>Red – Try the SPaG Mat titled 'SPaG Revision Red WB 6.7.20'</p>	
Writing	<p>We would like you to create your very own World's Worst Child(ren)!</p> <p>2 options -</p> <p>1. Create a character description about your made up child.</p> <p>2. Write your own story all about your worst child and adventure/mischief they get up to!</p> <p>We can't wait to hear some of the names you come up with for your child!</p>	<p>Red: Draw a picture of your child and write descriptions around it. Think about looks/behaviour/personality. (There is a sheet you can use to support you with this called 'My World's Worst Child')</p> <p>Amber/Green include: expanded noun phrases and similes to describe the child. (the subheadings in the red sheet may help you think about what else to include in your character description or story)</p>	<p>Character description think about:</p> <p>What they look like.</p> <p>How they talk.</p> <p>What they are wearing.</p> <p>Why they are the 'worst'.</p> <p>What others think of them.</p> <p>Story – Think about these questions:</p> <p>What will my character be doing at the beginning of the day/event?</p> <p>How will their terrible habit or behaviour cause a problem or get them into trouble?</p> <p>What will happen because of what they have done? Will the problem be resolved (fixed)?</p>
Topic 1 Light Fantastic	<p>Watch the presentation Topic 1 Light Sources and complete the sorting task.</p> <p>Watch the presentation, Topic 3 How We See and rewrite the sentences in order to show your understanding.</p>	<p>There are 2 sets of pictures to choose from.</p> <p>Red: Ask an adult to help you sort the sentences.</p> <p>Extension: Make a poster of a variety of light sources that are <u>natural</u> and not <u>man-made</u>.</p>	<p>Find out more about why the moon shines on the following YouTube video: https://www.youtube.com/watch?v=cGhqDqs6s8Q or this one: https://www.youtube.com/watch?v=mpBNBbKkmS4</p>

Topic 2 Light Fantastic	Watch the presentation Topic 4 Light Workshop. Choose from the 5 tasks and observe how light travels in straight lines, gives us optical illusions and how light can be scattered.	Ask an adult to help you and discuss your observations. More optical illusions can be found on the internet – explore and have fun!	An extra fun activity is making a pin hole camera. This website will show you how! https://kids.nationalgeographic.com/explore/books/pinhole-camera/
As always, below is just a bit of fun. Although they are ‘days’, they can be completed at any point in the week. Have fun!			

Week Beginning 6 th July			
NATIONAL.....	Monday 6 th July NATIONAL FRIED CHICKEN DAY!	Tuesday 7 th July NATIONAL CHOCOLATE DAY	Wednesday 8 th July NATIONAL VIDEO GAME DAY
How to celebrate the day...	<p>Been craving a KFC or McDonalds?! You could have a go at making your own breaded chicken at home –</p> <p>https://www.bbcgoodfood.com/user/4955811/recipe/breaded-chicken-0</p> 	<p>Our favourite day in Y3! Every day is chocolate day so now we have an excuse to eat it!</p> <p>Design your own chocolate bar or box of chocolates. What flavour will you choose?</p> 	<p>Your Dreams have come true! You could spend some time inventing and designing your very own video game. If you are really lucky, you might get to spend some time on your favourite video game after some negotiating with your adults!</p> 

Please do let us know how you get on this week by sending us a picture of your learning to:

Email: y3@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults’ email address. Please put your child’s class into the subject line.