

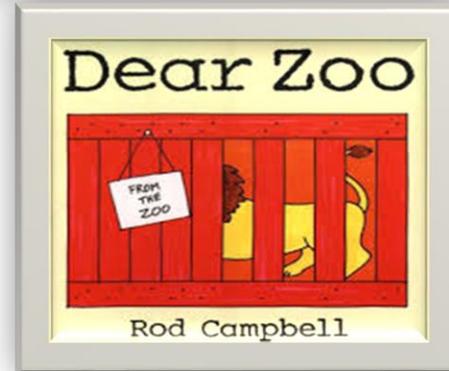
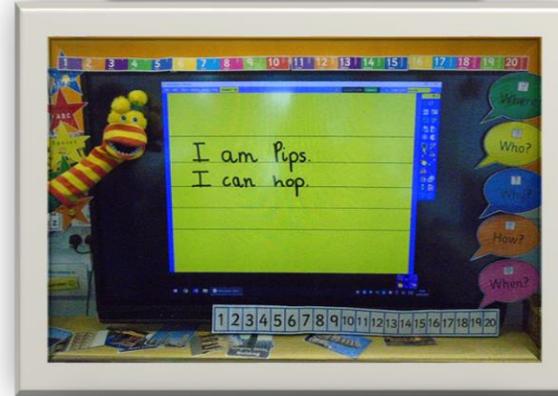


A Parent's Guide to the Foundation Stage

July 2020

A day in Reception

- Children arrive, wash hands and self register by matching their name to their photograph
- Morning welcome and song
- Whole class wellbeing check
- Daily Maths Moment
- One to one reading with an adult
- Indoor and outdoor learning
- Snack time
- Daily phonics
- Playtime
- Maths focus
- Focused learning with a adult
- Indoor and outdoor learning
- Lunch
- Big book/Literacy/Science focus
- Focused learning with an adult
- Indoor and outdoor learning
- Playtime
- Story time
- Home time



Daily routines

- Regular hand washing throughout the day
- Regular toilet trips
- Access to their water bottle throughout the day in the classroom
- Fruit snack
- Milk for those children who want it up until their fifth birthday (at which point you will need to contact the office to pay for the milk).



Foundation Stage Curriculum

The EYFS framework includes seven areas of learning and development, all of which are seen as important and interconnected. Three areas are seen as particularly important for igniting children's curiosity and enthusiasm for learning, for building their capacity to learn and form relationships and thrive (DfE 2014: 1.3), they support children's learning in all other areas, they are known as the prime areas.

The prime areas of learning

- Communication and Language – Listening and Attention, Understanding and Speaking
- Physical Development – Moving and Handling and Self care
- Personal, Social and Emotional Development – Making relationships, Managing feelings and behaviour and Self-confidence and Self-awareness

The specific areas of learning

The specific areas of learning develop essential skills and knowledge for children to participate successfully in society.

- Literacy – Reading and Writing
- Mathematics – Numbers and Space, Shape and Measures
- Understanding the World – People and communities, The world and Technology
- Expressive Arts and Design – Exploring and using media and materials and Being Imaginative

Characteristics of Effective Learning

- The EYFS also includes the characteristics of effective teaching and learning. The Reception teachers plan activities within the classrooms with these in mind. They highlight the importance of a child's attitude to learning and their ability to play, explore and think critically about the world around them.
- The three characteristics are;
- Playing and Exploring – children investigate and experience things, and 'have a go'
- Active Learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- Creating and Thinking Critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Play and continuous provision

- Learning through play is an important part of our Early Years classrooms. We believe children learn best from activities and experience that interests and inspires them. Using children's interests as a starting point, we provide children with stimulating, active play experiences in which they can explore and develop their learning to help them make sense of the world. We refer to this as our continuous provision. They have opportunities through their play to think creatively and critically alongside other children as well as on their own.
- They are able to practise skills, build upon and revisit prior learning and experience at their own level and pace. Play gives our children the opportunity to pursue their own interests and inspire those around them. The children learn to adapt, negotiate, communicate, discuss, investigate and ask questions. We believe it is important that at times adults take an active role in child initiated play through observing, modelling, facilitating and extending their play.



What skills are needed?

- It is not expected that children are reading and writing. Give plenty of opportunities to enjoy mark making, such as painting and share books together.
- Good personal skills are important, try and encourage your child with turn taking, sharing, asking for help and interacting with others.
- Supporting your child to become more independent will help them to cope in the new school environment.
- Important skills include:
 - Using the toilet independently
 - Turning on taps, washing and drying hands
 - Wiping their own nose, binning used tissues, catching coughs and sneezes and then washing hands
 - Dressing and undressing
 - Taking their coat on and off
 - Recognising their name

Things to remember

- Named tissues for tray
- Extra piece of fruit for snack
- Named water bottle
- Please remind your children about good hygiene, regular handwashing, coughing, sneezing, tissues in bin etc
- All uniform and shoes named
- Named waterproof coat and appropriate items for different weather conditions.
- Named PE kit-shorts and t-shirt
- If your child has sickness or diarrhoea they are not permitted to



School Website

You will be able to access information about what we are doing through the Reception curriculum section of our website:

<https://ecclesallprimary.co.uk/reception/>

This will include documents such as:

- Knowledge organiser
- Curriculum jigsaw
- Weekly parents notice
- More information about the curriculum will be shared with you in Autumn 1



General information

Medicines – If your child has a long term medical condition e.g. asthma you will need to fill in a care plan for your child. We are not able to administer any prescribed medicine e.g calpol however if your child is prescribed medicine you will need to take it into the office where you will need to fill out a form. Please note that the car park is for staff only. Our school gates are closed between 8.30am and 9.00am and 3.00pm-3.30pm.

There are a number of children this year with severe allergies – please make sure that any food you send into school in a packed lunch box does NOT contain any nuts or products that may contain traces of nuts.

All infant children are entitled to have a free school lunch. This will be in the form of a packed lunch for at least the first half term. Children will have the option of a cheese, ham or tuna sandwich with a piece of fruit, vegetable sticks and a biscuit which will be eaten in the classroom.

We ask that you do not bring in any food items for birthdays instead treats such as stickers work well as all children are able to receive one. Thank you.