

Weekly Distance Learning Plan

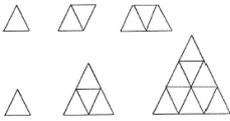
Year group: 6

Summer 2 Week 7 - commencing 13/07/2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1	Complete the Calculation Check-up.	Support <ul style="list-style-type: none"> Calculation Support 	
Maths 2	Spinner Investigations (probability)	Which Spinner? Identify the spinner for each set of clues. <ul style="list-style-type: none"> 'A-H Spinners!' Clues (only use spinners A-H) 'Spinners JR' (only use spinners J-R) Draw the Spinner 1, 2 and 3 - Draw a spinner for each set of clues.	You can also carry on with the maths challenges from Summer 2 Week 4.
Reading	Bug Club Choose a book to read and answer the questions.	If you didn't have any books left, we've set some more.	These books will be available during the summer holiday too.
Writing and Topic	Dragon's Den 1. Watch these Dragon's Den pitches (and/or watch a Dragon's Den episode). 2. Write a pitch for the ice cream you have developed and present it to someone. Use the persuasive ideas from your advert (from last week). Remember to practise it. You don't just want to be reading it from the paper.	https://www.youtube.com/watch?v=0HZftd5F0L0 (Will Chew) https://www.youtube.com/watch?v=Vu3gVgCJx74 (Mo Bro's) https://www.youtube.com/watch?v=sYeeOarxfng (Two young sisters from Crikey Bikey) A suggested structure for your pitch: Beginning - Talk about your company/ you. What is the company called? Where is the company based? What's your logo and slogan, and why did you choose it? How long has the company been established? Is there anything special/unique about your company? Middle - Discuss your new product (ice cream flavour). Why should someone buy it? Talk about all the positives. What's the USP (unique selling point)? End - Summarise – why should someone invest in your company?	You could present it to your family in your household or family/friends over a video call. Vocabulary Support I believe... I strongly believe... I am sure that... ...is sure to... If..., then... Surely,... For this reason... Undoubtedly,... Without a doubt,... certainly Also, see the support from Summer 2 Week 6 for persuasive language.
Spelling	Homophones Learn the difference between the homophones with -ce and -se spellings (nouns and verbs).	Extension Ideas <ul style="list-style-type: none"> Write a silly story containing all the -ce and -se homophones (making sure you use them correctly as a noun or verb). Draw pictures to show the difference between the words. Revise the other homophone lists learnt this year. 	On the document with the words, there's a suggestion for a strategy you may want to use to help learn some of the words.

Extra	Photo Slideshow from your Y6 teacher	Your Y6 teacher has put together a video containing photos from this year. Enjoy watching!	The link has been emailed to you.
	Maths Investigations 1. Square Patterns 2. Talk it 10	1. Extension Can you create triangular patterns? e.g. 	2. The answers are at the bottom of this document - no cheating!
	PSHCE - 'Be Awesome' (linked to transition)	Explore this website this half term with an adult at home: https://www.hachetteschools.co.uk/landing-page/hachette-schools/be-awesome-go-big-resources-for-year-6/	
	Safe Travel (Y6 Transition)	Have a look at Jessie's Journey if you haven't already (Summer 2 Week 5), which has been sent to us by South Yorkshire Safer Roads Partnership.	Talk about this with an adult at home.
	BBC Bitesize	BBC Bitesize have lots of home learning lessons with videos and activities. You might find these interesting if you have any spare time.	https://www.bbc.co.uk/bitesize/tags/zncsscw/year-6-lessons/1

Please do let us know how you get on this week by sending us a picture of your learning.

Email us: y6@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.

Talk it 9 - Answer: square (3rd down on the left)

Well done if you got this correct.