





















Square Patterns



- Look at the patterns made with squares.
- Draw the next two shapes in each pattern.
- Count the number of squares in each shape and write it in the circle.

1st	2nd	3rd	4th	5th
 (1)	 (2)	 (3)		
 ○	 ○	 ○		
 ○	 ○	 ○		
 ○	 ○	 ○		
 ○	 ○	 ○		
 ○	 ○	 ○		



- Predict the number of squares in the 10th shape for each pattern.
- Draw them to find out if you were correct.





Aims

- To search for patterns in number sequences obtained by extending a series of shapes.
- To describe different number sequences.
- To create number sequences.

Number sequences

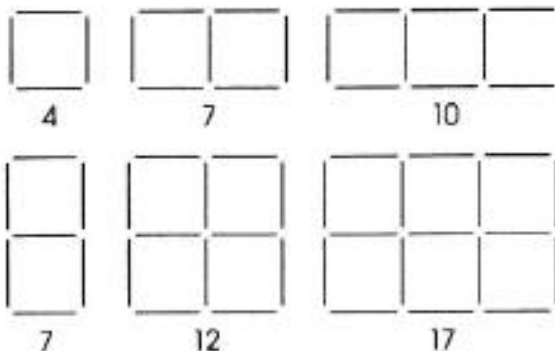
1st	2nd	3rd	4th	5th	10th
1	2	3	4	5	10
2	4	6	8	10	20
1	4	9	16	25	100
1	3	6	10	15	55
1	5	9	13	17	37
1	3	5	7	9	19

- The answers are shown in the table above.
- Ask the children to describe each of the number sequences in the table.
The answers are:
 - counting numbers
 - even numbers
 - square numbers
 - triangular numbers
 - adding 4, starting at 1
 - odd numbers.



Activities

- Matchsticks could be used to create new patterns.
- Ask the children to make each sequence with matchsticks. Instead of counting the number of squares, count the number of matchsticks used. This creates a new set of number sequences, for example:



1st	2nd	3rd	4th	5th
4	7	10	13	16
7	12	17	22	27

- Make some more square shape patterns using matchsticks.
- Record the number sequences for the number of squares and then for the number of matchsticks used.

Extension

- Extend the activity by asking the children to create triangular patterns.
- Some examples could include:

