

Weekly Distance Learning plan

Year group: 1

Date: week beginning 6<sup>th</sup> July 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Here is a fantastic story from Mrs Betts called 'The slightly annoying elephant'.

[https://drive.google.com/file/d/1GSCDrh8cfefHkQal-rOImKpcX9HPQ\\_7V/view?usp=sharing](https://drive.google.com/file/d/1GSCDrh8cfefHkQal-rOImKpcX9HPQ_7V/view?usp=sharing)

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Subtraction within 50.	Easier – provide children with a number line, number square and objects to work out the answers.  Harder – children could complete these mentally. Also can they answer them at a quick speed? Can they try again the next day and beat their score?	<b>Document 2</b> You could print out the questions and stick pegs on the correct answers or colour in the correct answers. You could write the calculation and the answers onto paper. You could answer them straight from your computer screen.
Maths 2 (new learning)	Introduction to weight and mass and comparing two objects.  If resources are available, weigh and compare objects using non-standard units.  Introduction to standard weights and units of measurement.	Easier – master the language in lesson one  Harder – Have a go at the harder activities on pages 44-52	<b>Document 3</b> Play on the following interactive games as an extension of the learning. <a href="#">Happy camel game</a> <a href="#">simple scales</a> <a href="#">Simple scales 2</a> <a href="#">Reading scales</a> <a href="#">scales reader</a> <a href="#">Mostly Postie game</a>
Reading and spelling, punctuation and grammar.	Contractions Read the text without contractions. Now read it with the contractions. Highlight them all. Perform contractions surgery on words. See document for more details.	Easier – read the words on the bones and shorten them to their contracted form.  Harder – as you are reading your books at home and on bug club this week, keep a notepad nearby and	<b>Document 4</b>

		write down any contractions you see.	
Phonics	Recap all phase 2, 3, 4 and 5 sounds from mats daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.	Children see the grapheme (the sound in it's written form) and say the phoneme (it's sound).  Harder - Remove the picture clue to make it more challenging.	Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1. <b>See phonics phase mats from week 1 distance learning.</b>
Phonics	This week if your child is not familiar with the sounds o-e as in bone u-e as in cube (you sound) u-e as in flute (oo sound) please focus on these. Attached in document are a list of words you can use. These are real and nonsense words.	Easier – have an adult help you to read the word. Have a sound mat with you. Or have an adult read the word and you listen to the sound. Sort the word into the correct bucket.  Harder – read sentences with this week's words in. Sort them into the correct bucket.	Take it outside: Build an obstacle course in your back garden or around your home. Pick up a word or read a word, run the obstacle course and when you get to the end put the word in the correct bucket. See <b>document 5</b> for more details.
Spelling, punctuation and grammar	Have your grown up read you out the Mr Incredible, Super girl, Batman and Robin words. How many can you spell?	Easier – look, cover, write, check repeatedly. Children look at the word, cover it up, have a go at writing it, then check to see if they got it correct. They continue to do this with each word until the spelling is embedded.  Harder – Can you use this in a sentence? Can you write the sentence down?	By the end of year 1 all pupils should be able to spell all of the superhero words. <b>Document 6</b>
Writing	Write a sentence or two about your memories in year 1. This could be <ul style="list-style-type: none"> <li>• the funniest moment you remember</li> <li>• your favourite moment/memory</li> <li>• your favourite book you have read this year</li> <li>• or your favourite book a teacher has read to you this year</li> </ul>	Easier – write bullet points  Harder – write full sentences including capital letters, finger spaces, full stops and use the conjunction 'because'.	You may use <b>document 7</b> as a guide or make your own.

	<ul style="list-style-type: none"> <li>• the best thing you have learnt all year</li> <li>• your favourite school trip or visitor</li> <li>• your best moment outside in school.</li> </ul>		
Topic 1	<p>Science – senses - sight To know which part of the body is associated with which sense.</p> <p>Eyes – work through document. Learn about parts of the eye, how the eye uses light to see, how glasses work and try out a sight experiment.</p>	<p>Easier – have a go at the experiment and label diagram of the eye.</p> <p>Harder – focus on the last page of the document and watch some of the in depth videos to learn more about sight.</p>	<p><b>Document 8</b></p> <p>Also see <b>document 9</b> for senses information for adults</p>
Topic 2	<p>Science – Senses – Hearing To know which part of the body is associated with which sense.</p> <p>Watch this video on <a href="#">how the ear works</a></p> <p>Listen to these sounds. Can you guess what they are? <a href="#">Listening game 1</a> <a href="#">Listening game 2</a></p> <p>Try out some of the hearing investigations with your grown ups.</p>	<p>Easier – Watch the video</p> <p>Harder – How does sound travel through the air? Write an explanation and draw a picture to match.</p>	<p>Hearing investigation – <b>document 10</b></p>
Topic 3	<p>Science – Senses – Smell To know which part of the body is associated with which sense.</p> <p>Watch this video on <a href="#">how the nose works</a></p> <p>Parents blindfold children and give them 5 things to smell. Can they tell what they are from smell alone?</p>		
Physical Education	<p>This week we would like you to focus on practising the skill of throwing. We would like you not to focus so much on the accuracy just yet so don't</p>	<p>Easier – use soft objects to throw, e.g. balled up socks.</p>	<p>Adults – here are some <a href="#">throwing</a> tips to help your child and a game to play.</p>

	worry about hitting a target. Focus on the actual movement.	Harder – when you have mastered the movement, then go to aim at a target.	Here it also says don't worry about the accuracy just yet. Really practise <a href="#">throwing</a> hard and fast.
Handwriting	Parents and carers, this week I would like you to really hone in on those incorrect letter formations. Watch carefully as your child writes a sentence or two. Which letters are not starting or finishing at the correct place? Which ascender and descender don't fit the line correctly? Focus on these are really work on embedding those incorrect letter formations ready for year 2.	Easier – use sand, squeeze bottles, paint etc to get children to use their arms to form the letters. Make them big so children can feel the motion. Move to pencil and paper when the motion is correct. Use wider lines.  Harder – write on narrower lines and still continue to keep ascenders and descenders clear.	By the end of year 1 pupils should be able to form all letters correctly, starting and ending at the correct place and ascenders and descenders should be clear.  Use this website to print out <a href="#">handwriting paper</a> if needed.
Emotional Wellbeing	Routines are very important for children. Does your child have a regular routine? Make a weekly plan for your child or fill out page 41 for each day and see at the end of the week if it has made any difference to your child's mood, energy levels or sleep patterns.		Over this half term we would like parents to help children understand their emotions and how to look after their well-being. We have put together a pack for you to share with your child. And have sent each parent this via email.

Please do let us know how you get on this week by sending us a picture of your learning

Email: [y1@ecclesall.sheffield.sch.uk](mailto:y1@ecclesall.sheffield.sch.uk)

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.