

Weekly Distance Learning plan

Year group: Reception

Date: 6th July 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	<p>Practise ordering numbers out of sequence, so that they increase e.g 3,7,11,18.</p> <p>Write numbers on little pieces of paper or use a number generator to randomly select 3 numbers that are not in sequence within your child's range and ask them to put them in increasing order, starting with the fewest and finishing with the greatest.</p> <p>e.g if your child has the number 7, 2, 9 you would ask which number is the fewest? (2) so we put that first. Then ask "which number is greater than 2 but not the greatest?" (7) So 7 would go next. Then ask "which number is the greatest?" (9) So 9 goes here at the end because it is greater than 2 and 7. Repeat changing the numbers that you are sequencing.</p>	<p>Work with numbers within 20.</p> <p>Challenge : Work with numbers above 20-100.</p>	<p>https://www.google.com/search?q=random+number</p> <p>Generate numbers at random.</p>
Maths 2 (new learning)	Consolidate subtraction equations		<p>https://www.youtub</p>

	<p>by completing the word problems.</p> <p>Begin by completing the Subtraction Starter Activity together – this is where you can model how to solve a subtraction word problem. Underline the important information in order to complete the equation and then use a number line / objects to demonstrate how to take-away the amount to find out what the answer is.</p> <p>Go through the Subtraction word problems completing as many as possible.</p>	<p>Complete practically or for some additional challenge ask your child to write the equation down that they are working out.</p> <p>Challenge : Try to solve the missing number problem sheet.</p>	<p>e.com/watch?v=pwQKugrFmJQ</p> <p>Listen to Jack Hartmann singing the subtraction song.</p>
Reading	<p>Read the letter from the farmyard animals to Mrs Wishy Washy.</p> <p>Circle the tricky words that are in the text and underline any of the phase 2/3 sounds that your child can pick out.</p> <p>Continue to read Bug Club books.</p>	<p>Support your child to segment the words and then re-read with fluency.</p> <p>Design a new front cover for one of the Bug Club books that you read this week.</p>	<p>Have the tricky word mat beside the children so that they can double check which words are tricky words.</p>
Writing	<p>Writing a recount of the story Mrs Wishy Washy using simple sentences.</p> <p>Please do this activity in stages and do not try to complete the entire recount in one sitting. Work at a few</p>	<p>Try to encourage your child to write sentences such as “The cow went in the bath.” Or “She put the cow into the bath. All the animals were muddy.”</p> <p>Challenge ; Use story language such as “First Mrs Wishy Washy</p>	<p>Please use all the phonics resources to support your child and encourage them to look for what they need by asking “where could you find the tricky word ‘you’?”</p>

	<p>sentences for about 10 minutes and then return to it at a later point.</p> <p>Begin by talking about what happened in the story and splitting the story up into the beginning / middle and end.</p> <p>You could make it more like a comic strip if you wanted and draw pictures of what happened first and then return to the work later to write in the sentences.</p>	<p>called for the... Then she said... After that... Finally.....” if you wish to challenge your child and use story language.</p>	<p>Re-watch the story from last week if you child has forgotten what happened.</p> <p>Include phase 5 tricky words to challenge your child.</p>
Phonics	<p>Recap : Practise recognising the phase 3 sounds, reading / writing phase 3/4/5 key words and tricky words.</p> <p>Reading : Read the sentence after looking for the tricky words and digraphs “We can see all of the animals with no mud on them”.</p> <p>Writing a sentence to match the picture either “In the tub you all go”. Challenge: “That is better all of the mud has gone.”</p>	<p>Use the phase 3 sound mat on our website to recap with the pictures if your child needs some support. Remember these words could be placed around the house for your child to read at different times of the day, or you could write them in chalk outside. Try and make this recapping a part of everyday life.</p> <p>Try to dictate the sentence to your child and see if they can hold the sentence in their head and then segment and blend each word to write the sentence.</p>	<p>https://new.phonicsplay.co.uk/</p> <p>Play some games on Phonics play to keep it interactive.</p> <p>https://www.youtube.com/watch?v=MTCP8i4Nwgc Mr Thorne</p> <p>https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_niWw Letters and Sounds daily phonics lessons uploaded on YouTube.</p>
Knowledge and understanding the world	<p>Research the farmyard animals that feature in Mrs Wishy Washy and make a fact book/make a video</p>	<p>Make some art work of the animals / go on a walk and try and spot a duck / cow / pig and take photos of them.</p>	

	<p>recording about one or all of the animals explaining facts on how to look after these farm animals.</p> <p>Use Google to research facts about what the animals eat / where they sleep and what they like to do so that your child can either make a fact book or video record / voice record your child sharing the facts they have found out.</p>	<p>Take part in the interview with your child, questioning them on what the farm animals need to be happy and healthy.</p>	
Expressive Arts	<p>Create a farmyard scene, showing the characters from the story Mrs Wishy Washy.</p>	<p>You could use different textures for the different animals and write on the facts that you have learnt from the Knowledge and Understanding the world topic this week to depict the animals doing something that they like to do on the farm.</p>	<p>Be as creative as you like, this could be a sculpture in the garden / a painting / collage / picture using chalks in the garden.</p>
Teachers Video	<p>Mrs Firth reading Oi Frog by Kes Gray & Jim Field</p> <p>https://drive.google.com/file/d/15Al-zENOIK7danoEeXwyZ2bL9dkCDJ8l/view?usp=sharing</p>	<p>When you are listening to the story see if you can spot or predict any of the rhyming words.</p> <p>Maybe you could see if you can come up with your own sentences choosing a different animal, you could write your sentence down and draw a picture to go with it.</p>	

Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.