

Week Beginning July 6th

This half-term our topic is; 'Water'

Literacy

This week we would be continuing with our big book Mrs Wishy Washy with the intention to write sentences based on the story, thinking especially about using adjectives and words with two or more syllables to enhance our stories. You could start by drawing pictures of the story in the correct sequence, then discuss what happened in each part, really thinking of some descriptive words and finally write a sentence for each of the pictures that your child has drawn. This activity could go over a couple of days and does not need to be completed in one session.

Try to encourage your child to write sentences such as “The cow went in the bath.” Or “She put the cow into the bath. All the animals were muddy.” Or using more story language such as “First Mrs Wishy Washy called for the... Then she said... After that... Finally....” if you wish to challenge your child and use story language.



Mathematics

Recap : Practise ordering numbers from fewest to greatest. Either write the numbers 1-20 on little pieces of paper and pick 3 at random. Ask your child to put these numbers in increasing order starting with the number that is the fewest and finishing with the number that is the greatest. To challenge your child write some numbers from 20-100 and mix them up in a bag for your child to pick 3 at random and lay those in increasing order.

New Learning :

This week in maths we are consolidating our subtraction knowledge by solving word problems. First work through the starter maths activity solving the word problems together. Model to your child the symbols and how to complete the number sentence. Work through the subtraction word problem cards, allowing your child to either use objects to work out the equations or write the word problem down in a subtraction equation. For extra challenge see if your child can fill in the missing number subtraction problem.

Phonics

Recap the phase 3 sounds, phase 3 and 4 tricky words and key words. Practise spelling some of the tricky words and key words. Move onto introducing phase 5 tricky words and some of the phase 5 alternative sounds, if your child is ready for this next level of challenge. Use Mr Thorne to introduce the new phase 5 sounds. Practise : Spot the phase 3 sounds and any tricky words in the sentence, see if your child can read the sentence fluently. Next dictate a sentence to your child to write either “In the tub you all go” or for additional challenge “That is better all of the mud has gone.”

Reading

Read the letter to Mrs Wishy Washy. As you read it, circle the tricky words and underline the digraphs / trigraphs you can see. If you would like to you could write a reply from Mrs Wishy Washy to the farm animals. Continue to read Bug Club books.

Understanding the World

Research the farm animals from Mrs Wishy Washy; cow, pig and duck and make a fact book about each of them. What do they eat? Where do they like to sleep? Do they all like being in mud? If you would rather you could learn some facts and then record yourself being interviewed talking about how to care for the animals. Imagine that you are a new reporter.



Expressive Arts

Create a farmyard picture, showing the characters from the story Mrs Wishy Washy. You could be as creative as you like, draw the animals using chalk / paints / make them out of sculptures in the garden.

We all hope you are safe and well. We would like to point you to our Wellbeing section on the website where there are lots of activities and ideas on how to practise healthy mind skills during these very challenging times.

Please also remember to stay in touch with your class teacher, we are all missing the children so much and seeing your photos of your home learning really does make us all smile.

Please remember that you do not have to do all of the tasks on here and also that your child will need lots of breaks throughout the day. You do not need to print the worksheets off, just use the information as an idea and use a plain piece of paper / notebook. Look over the Distance Learning Plan for additional information.