

Weekly Distance Learning plan

Year group: 1

Date: week beginning 13th July 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Work through the length section of the work book on pages 4 and 9.		Document 2
Maths 2 (new learning)	Capacity and volume. Introduction to capacity and volume using the language 'compare, greater, smaller, capacity, volume'. Learn to measure capacity using non-standard units. Practise predicting/estimating how many units it will take to fill a container. Compare capacities and make your own magic potions.	Easier – master using basic language such as full, empty, half full, half empty, almost full, almost empty. Harder – Challenge cards on pages 29-35	Documents 3 and 4. Extra activity – sorting capacities document 5 Please continue with the set tasks on MyMaths.
Reading	Choose a reading dice from document 6. Assemble it. After you and your child have read together, roll the dice and answer the questions. Over the summer we would like to you to read as many of the books on the list in document 7 as possible. We understand going to library may be difficult and not all books may be available. Some may be accessible online. How many can you tick off? If you have not already signed up for the Summer reading challenge, please have a go at this. https://summerreadingchallenge.org.uk/	Easier – have a grown up read these to you at bedtime Harder – Can you read them yourself independently?	Document 6 Document 7 Please continue your daily reading books on bugclub.

Phonics	Recap all phase 2, 3, 4 and 5 sounds from mats daily. Repetition is key. Make a note of any unknown sounds and practise reading words including these sounds.	Children see the grapheme (the sound in it's written form) and say the phoneme (it's sound). Harder - Remove the picture clue to make it more challenging.	Phase 2, 3, 4 and 5. Phase 2 was taught in nursery and FS. Phase 3 and 4 were taught in FS. Phase 5 was taught in Year 1. See phonics phase mats from week 1 distance learning.
Phonics	Practise all phase 2, 3, 4 and 5 sounds on the phonics play games . Buried Treasure Dragon's Den Picnic on Pluto	Easier – phase 2 is the easiest, moving onto phase 3, then 4, then 5.	
Writing	Set some holiday goals and write them down. These are things you want to achieve over the holidays. Such as getting better at skipping, catching etc. It could be something new you want to try such as trying a new type of food. It is up to you what your goals are.	Easier – write 3 goals in sentences with an adult to support you. Harder – write your three goals but monitor them throughout the holidays and each time you work on your goal, write about it.	Document 8
Writing	Over the holidays we would like you to keep a daily diary of what you have been up to. This can be as detailed or as simple as you like. It could have photographs, things you have collected/ found and drawings in it.	Easier – Write one simple sentence a day. Harder – write longer, more complex sentences. Are your spellings correct?	
Topic 1	Science – Senses – taste To know which part of the body is associated with which sense.		Document 9

	<p>Watch this short clip on how the tongue tastes things.</p> <p>Try out the taste experiment in document 9</p>		
Topic 2	<p>Science – senses – touch</p> <p>To know which part of the body is associated with which sense.</p> <p>Watch this short clip on how the skin feels. Have a grown up to read out the words on the screen and pause it regularly to explain it to you.</p> <p>Have a go at the tricky temperatures experiment with your grown up.</p>		Document 10
Handwriting	<p>Link to writing – in your daily diary, we would like you to really focus on your handwriting. Use the formation sheets to ensure all letters are formed correctly. Starting and finishing in the correct places.</p>		
PE	<p>Show us your best dance moves. We want you to make up a dance to a favourite summer time song of yours. It can have as much freestyle movement in there as you like but it must have a sequence of moves that is repeated at different times throughout the song. Have fun dancing.</p>	<p>Easier – stick to simple songs with a simple and heavy beat.</p> <p>Harder – can you use a prop in your dance?</p>	
Emotional Wellbeing	<p>Throughout the holidays we would like children to have a try to have 1 screen free day a week. Try out some of the activities from page 47 of the emotional wellbeing pack or from the link below to summer wildlife challenges.</p>		page 47 of the emotional wellbeing pack.
Extra	<p>Maths measures workbook. Now children have been taught all concepts in maths, get them to work through this booklet and see if there are any gaps in their learning in which could be focussed on during the summer holidays.</p>		Document 2
Extra	<p>Science and History</p> <p>Some people have problems with their senses. They don't work as well as</p>	<p>Easier - Use the template provided in document 11.</p>	Document 11

	<p>they should. This could be deafness, blindness etc.</p> <p>Research Helen Keller and put together a project on her or you can choose another person that you know who has a sensory impairment.</p>	<p>Harder – put together your own project. This could include writing, typed pieces, diagrams, photos, models etc. It is up to you how you present it.</p>	
Extra	Summer wildlife challenges		things to do in the summer

Please do let us know how you get on this week by sending us a picture of your learning

Email: y1@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address.