

Weekly Distance Learning plan

Year group: Reception

Date: 13th July 2020



Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them. Stay safe.

Subject	Task/Activity	Easier/Harder	Notes
Maths 1 (Recap)	Go over telling the time on the hour. Use the link on Top Marks or use an actual clock to show different o'clock times and ask your child what the time is. Try and do this quickly on different days to reinforce telling the time.	Work with your child to tell the time. Challenge : Practise half past the hour.	https://www.topmarks.co.uk/time/teaching-clock Use the clock to set different o'clock times.
Maths 2 (new learning)	Pirate challenges. Go through the pirate maths challenge cards.	Work with your child to complete the challenges, using objects where necessary and paper for any working out. Challenge : Read the challenge to your child and let them try and work out the maths problem themselves. Ask them how they know that is the answer, to try and get your child to explain how they worked it out.	
Reading	Read the Pirate Comprehension piece with your child. Read it a few times and explain that afterwards they will need to answer some questions, so listen carefully.	Fully support your child to read and understand the text. Answer the comprehension questions together. Challenge : See if your child can read the text on their own and then read and answer the questions,	Colouring pirate activity to complete if your child would like to. They need to spot the sounds in the words, read them and then match the sounds to the key seeing what colour

	<p>Once you have gone through the text together work through the comprehension questions, returning to the information in the text to see where the answer was.</p> <p>Continue to read Bug Club books.</p>	<p>they could write the answers in sentences if you would like to challenge them further.</p>	<p>that part needs to be.</p>
Writing	<p>Tea stain a piece of paper and write a letter pretending to be a pirate. You could write about an adventure you have been on or use the writing stimulus to write simple sentences about the picture you can see.</p> <p>Alternatively use the plain pirate paper for your child to think of a pirate story / write their own sentences from their imagination.</p> <p>Example of sentences could be "I sailed on a ship." "We got to a desert island" "We dug up some treasure."</p>	<p>Use all the sound mats, and tricky word mats to help your child with spelling.</p> <p>Also refer to the pirate vocabulary word mat to help support your child to write pirate vocabulary.</p> <p>Challenge : Try to encourage your child to use some phase 5 tricky words in their writing.</p>	
Phonics	<p>Recap the phase 3 sounds, phase 3 and 4 tricky words and key words.</p> <p>Practise : first of all look over the red words and with each one put the sound buttons under the word to help with segmenting and blending to read. Read the word and then</p>	<p>Time your child and see if they can do it quicker each day they practise.</p> <p>Use the phase 3 sound mat to support your child to find the digraphs.</p>	<p>Play buried treasure on Phonics Play – focusing on the sounds that your child struggles with, pick the phase you would like your child to work on</p> <p>https://www.phonicsplay.co.uk/resources/phase/2/buried-treasure</p>

	<p>draw a line to match the word with the picture.</p> <p>Apply : Write a sentence about the pirate picture.</p>	<p>Use the phase 3/4 tricky words to support them to spell the words in the sentence correctly.</p> <p>Challenge : Use the phase 5 tricky words in their sentence.</p>	
Knowledge and understanding the world	<p>Go through the Pirate Power point with your child, reading the facts.</p> <p>See if your child can label the parts of a pirate ship.</p>	<p>Work together with your child, using the power point / google searching to work out what each part of the pirate ship is called.</p> <p>Challenge : Draw your own pirate ship first and then label it with the vocabulary that you have now learnt.</p>	Make a pirate fact book.
Expressive Arts	<p>Be creative and use the TASC design sheet to make something that a pirate would need.</p> <p>This could be a pirate ship, a map, telescope, and cutlass. Anything that you think a pirate would need.</p>	<p>Support your child to first fill out the TASC sheet with their ideas of what they would like to make.</p> <p>Source the materials that you will need to make the object.</p> <p>Either help or let your child independently make their design, joining different materials together.</p>	Try to use recycled materials when making.
Teachers Video	<p>Mrs Ramsay reading Somebody Swallowed Stanley By Sarah Roberts</p> <p>https://drive.google.com/file/d/13IG3tjavbCLqggPbf8dmRy7b</p>	<p>Can you guess the animals that swallow Stanley?</p>	

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Please also read our 'weekly notice' that explains the above activities in more detail.

Please do let us know how you get on this week by sending us a picture of your learning.

Email: yr@ecclesall.sheffield.sch.uk

Remember – please only send one email each week to your teacher and make sure that it comes from an adults' email address. Please put your child's class into the subject line.