

Week Beginning July 13th
This half-term our topic is; 'Water'



This week would have been pirate week and we would have had a day where the children would have been asked to come to school dressed as a pirate, the teachers were always pirates too. We're sad not to be able to do that this year but if you would like to do your home learning as a pirate this week, then we would love to see your photos of this too, along with your wonderful home learning.

Literacy

Encourage your child to imagine they are a pirate on an adventure and their task is to write a letter describing what they have been up to on their adventure. You could let your child use their imagination, write about an adventure you have actually been on or use the writing stimulus picture for your child to write sentences about what they can see. Tea-stain the paper so that it looks like an old piece of paper that a pirate may have had. Examples of sentences you could encourage your child to write include ;

"I sailed on a ship." "We got to a desert island." "We dug up some treasure."

Use the sound mats and the tricky word mats to support your child. If you would like to challenge them use the phase 5 tricky words and encourage your child to think of pirate sentences including some of these words.

Maths

Recap : O'clock times, showing your child where the hands need to point on the clock. See if they can identify certain o'clock times and move on to half past the hour if you would like to challenge them further.

New Learning : Complete the pirate challenge cards. Work with your child to support them to use objects and think about the maths that they need to use in order to complete the activity. To challenge your child read the question to them and allow them to work it out independently. Ask your child to show you how they know, they may like to record some of their working out.

Phonics :

Recap : Practise phase 3 sounds and phase 3/4 key words and tricky words. Move onto phase 5 tricky words if you would like to challenge your child.

Practise : Read the red words by segmenting and blending the sounds, allow your child to underline the digraphs and put a dot under the single sounds. Then match the words with the correct picture by drawing a line between the two.

Apply : Either using phase 3/4/5 tricky words and the phase 3 sounds encourage your child to think of a sentence that they could write about the pirate picture. An example could be "I can see a ship" or "The pirate has got some treasure."

Play buried treasure to practise a particular phase of phonics that you think your child needs to work on.

Reading :

Support your child to read the comprehension piece about pirates. Explain that there are questions to answer about the piece we are reading, so it is key that we listen carefully. Support your child to then work through the questions and answer orally or if you would like to challenge your child, allow them to read the piece independently and then answer the questions independently.

An additional challenge is to colour in the pirate pictures based on the key and the sounds in the words that your child reads.

Understanding the World & Expressive Arts

We would have been researching pirates this week and looking into the equipment they needed. Try and do a mini pirate project and find out some facts about pirates from the past (read the pirate PowerPoint) and label the pirate ship picture. Then see if you can design something that a pirate needs using the TASC sheet and then make the design.



We would like to thank you all for your wonderful support over these past few months. We think we have all learnt lots and we are very proud of how everyone has come together to help each other. We are sad not to have been able to say a proper goodbye in our usual way but we wish you all a fabulous summer holiday. We hope you all get to have a rest and enjoy the summer.

We look forward to hopefully welcoming you all back to our school in September when you will be in Year 1 and we will come and say hello to you all.

Much love from everyone in The Reception Team

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