

Y2 Living things and their habitats



Key Learning Objectives:

- Give reasons as to why some things must be alive/must not be alive and give examples.
- Understand the difference between alive, dead and never been alive.
- Name animals and plants which live in a habitat.
- Explain why animals and plants are suited to their habitat.
- Identify microhabitats and different animals that live in them.

How you can help at home:

- Talk to your child/children about what they have learnt at school.
- Investigate any habitats that are local to you—the local park, microhabitats in your garden or hedgerows/fields.
- Research a habitat (arctic, desert, ocean) using websites and books for information where possible.



Key Vocabulary

Word	Definition
Habitat	Natural home of an animal, plant or organism
Organism	A living thing made up of one or more cells
Plants	A group of organisms that use sunlight to make their food
Ocean	A large body of salt water
Arctic	The area of the earth around the north pole
Rainforest	A large area of trees that receives heavy rainfall
Desert	A large area that gets very little rain
Hedgerow	A row of shrubs or trees that separate fields
Microhabitat	A smaller more specialised habitat
Minibeasts	Small creatures like worms, snails and insects