

**English:**

- Reading - learning and embedding specific strategies to answer specific questions
- Writing - short stories to include SPAG learning
- SPAG - parenthesis use in writing (brackets, dashes and commas)
  - hyphens
  - revision of word classes
- Spelling - revision of previous rules
  - personalised zappers

**Computing:**

- Investigate the circulatory system using a range of Apps
- Use Ipad for research

**PE:**

- sports hall athletics (Tuesday )
- invasion games (Friday )

**Maths:**

- place value
- properties of number
- four rules of number including decimals
- sorting – Venn and Carroll diagrams
- application of number and problem solving

**French:**

- classroom instructions
- sports, opinions and sports clothing
- Revise 'avoir' & use with negative
- Emperor's new clothes – French story

**Art & DT:**

- sketching skills
- Cubism

**Topic:**

**Science  
Health Check**

- Identify key components of the circulatory system
- Understand how the circulatory system works – heart, blood and blood vessels
- Investigate pulse rate
- Know how diet and lifestyle impacts on health
- Understand how water and nutrients are transported around the body (humans and animals)

**PSHE:**

- dealing with emotions
- rights and responsibilities
- circle time

**RE:**

- stories with meaning – friendship

**Reminders:**

- Homework is sent out on a Friday and due in on a Wednesday. Please use Google Classroom

**Dates:**

- Please see Parents google Calendar for upcoming dates:

