

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require year group bubbles or entire cohorts to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

The year group or class teacher will send a text via our Teachers2Parents text/email system to all the class/year group informing them that work will have been put onto Google Classroom for them to access from the first day at 9am.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Up to 3 hours a day depending on age.
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Accessing remote education

How will my child access any online remote education you are providing?

All children have a username and password for Google classroom for their year group. This was launched during the autumn term 2020.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Printed materials if families do not have online access.
- Regular communication via phone between school and home.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

We use a variety of remote teaching approaches including:

- Recorded teaching: video/recordings made by teachers/TAs.
- Bug Club online and reading books pupils have at home as additional reading materials.
- My Maths and Tables Logik as additional maths resources
- Some commercially available websites supporting the teaching of specific subjects or areas, including video clips.
- Tasks sets on Google classroom are specific with links to specific activities assigned to each class.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please access as much of this learning as you feel is suitable for your child – we understand that families are in very different situations with access to different devices and varying amounts of time available to them.

Each year group will provide more information on Google classroom for the amounts of work and for setting expectations depending on the age of the children.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Staff are contactable by school via normal school year group email and/ or enquiries@ email and replies are expected within 24 hrs (according to normal work patterns) e.g. 7.00am – 7.00pm only.
- The go to place for *all information* for parents is the existing school website <https://ecclesallprimary.co.uk/>
- All work that is set is only on Google Classroom.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Feedback on individual work turned in on Google Classroom is given in a timely manner.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at

home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Any additional information or communication for SEND pupils and families will be through our SENCO, Jo Kay.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

We will use Google classroom as described above for any individual pupils who are self-isolating.