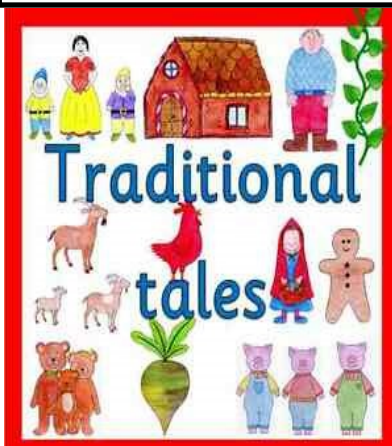


YR Once Upon a Time - Spring 1



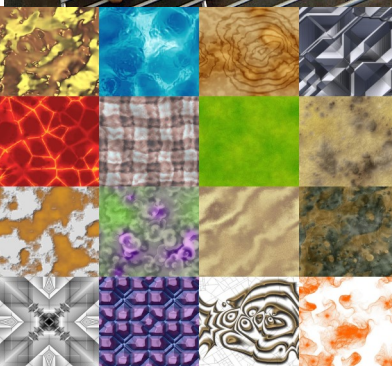
Key Learning Objectives:

- To sort and discuss materials according to their properties.
- To investigate how oats and gingerbread change when you add liquid.
- To explore similarities and differences between teddies.
- To listen to and discuss a range of traditional tales.
- To draw and label a story map, write a character description and speech bubble for The Gingerbread Man.



How you can help at home:

- Help your child to become familiar with these words and the meanings.
- When books are sent home please share them with your child.
- Practise segmenting and blending.
- Practise your reading zappers.



Key Vocabulary

In Reception the definition is related to what we are learning.

Material	What something is made from.
Texture	The feel or appearance of a surface.
Experiment	Trying something out to see what happens.
Senses	A way to explore things around you by touching, tasting, seeing, hearing or smelling.
Dissolve	When something is absorbed by a liquid.
Traditional Tale	A story that has been told for many years.
Character	A person, animal or figure in a story.
Author	The person who wrote the book.
Illustrator	The person who draws the pictures in a book.
Adjective	A word that describes something and gives more detail.
Digraph	2 letters that make one sound e.g oa in c-oa-t.