

Ecclesall Primary School Curriculum Overview Year: Reception Term: Spring 2-Journeys.

Prime Area: Communication & Language

- Use story language to retell the stories 'We're going on a Bear Hunt', 'The Train Ride' and 'Walking through the Jungle'.
- Build up vocabulary related to journeys.
- Introduce a storyline or narrative in their play.
- Listens and responds to ideas expressed by others in conversation and discussion.

Prime Area: Personal Social and Emotional Development

- Returns to school confidently, following rules and routines.
- Can describe themselves in positive terms and talk about feelings and emotions such as excited or worried.
- Take steps to resolve conflicts with other children e.g. finding a compromise.

Prime Area: Physical Development: Moving and Handling

- Uses simple tools with control.
- PE focus: Modes of transport.
- Negotiates space when playing racing and chasing.

Prime Area: Physical Development: Health and Self Care

- Begins to understand that exercise, eating, sleeping and hygiene all contribute to good health.

Literacy: Reading

- Recognise Phase 3 sounds in words.
- To read Phase 3 tricky words.
- To enjoy listening to journey related stories.

Numeracy

- Explore addition and subtraction within 20.
- Recognise numbers to 20.
- Order numbers to 20.
- Uses mathematical language to describe shapes.

Expressive Arts and Design

- Sing songs relating to journeys.
- Reflect on how music makes us feel.
- Make a transport model.

Big books

- Walking through the Jungle.
- The Train Ride.
- We're going on a Bear Hunt.

Literacy: Writing

- Write tricky words he/she/we/me/be in sentences.
- To write a fact about a jungle animal.
- To write simple sentences to describe a journey.

Understanding the World

- To talk about destinations we have visited and the transport we used.
- To talk about how transport has changed.

Dates

- World Book Day- Thursday March 4th-Dress as a book character.
- Science Week-15-19th March.