

English:

- Fact-files - children will learn about Queen Victoria and features of fact-files (e.g. factual statements, clear and precise language) and write a fact file about Victoria.
- Children will write a recount of their experience of their Victorian day in school.
- Instructions - children to learn about features (commands, imperative verbs, clarity of word choice) and write a set of instructions for making a monster trap.

Maths:

* Division

- Sharing and Grouping
- Dividing by 2, 5 and 10

- **Shape** - 3D shape and their properties
- **Money** - recognising coins
 - Adding money
 - Giving change
- **Multiplication**
 - Make and add equal groups
 - Multiplication sentences using pictures and the X symbol
 - Use arrays, 2x, 5x, 10x tables

Topic:

The Victorians

- Rich/poor
- School
- Queen Victoria
- Mary Seacole
- Florence Nightingale

Victorian Day - Tues 19th Jan

Spelling and handwriting:

- Forming all letters correctly
- Beginning to join letters
- Week 1 - ey words sounding /ee/
- Week 2 - /or/ sound spelt /ar/ and /a/ (e.g. warm, call)
- Week 3 - u sound spelt /o/
- Week 4 - compound words
- Week 5 - plurals /s/ and /es/
- Week 6 - adding /es/ to verbs ending in y (e.g. try >> tries)

Computing:

Music:

- Music appreciation - listening to a piece of music and discussing how it makes them feel
- Playground rhymes
- National Anthem - singing

RE:

Islam

- What is a mosque?
- Special rituals

Dates:

- **Victorian day (in school)**

PE:

- Indoor - Multi-skills
- Outdoor - Ball skills (using feet to control a range of balls)/Racket skills (using rackets to control a ball)

Art & DT:

- Self- portrait silhouette
- Portraits - Queen Victoria

Reminders:

- Guided reading will now return to Tuesday for this half-term.

Primary
ECCLESALL
School