

**English:**

- Features of a letter
- Letter writing for a purpose {letter to Hasbro Games asking them to re-design a game linked to colour blindness, letter to an author of their choice}
- Short stories - practising skills previously taught including sentence openers, adding feelings and using a variety of punctuation
- Spelling Zappers based on Y5/6 key words
- Spelling rules {tial and cial}
- Revision of -able and -ible

**Computing:**

- Using Google Classroom
- Uploading work
- Creating a quiz using Google Forms

**PE:**

- Indoor (Tuesday): Badminton
- Outdoor (Friday): Basketball
- Joe Wicks / Harry Potter workouts

**Maths:**

- Factors and multiples
- Calculating angles on a straight line, around a point and a triangle
- Calculating fractions of amounts
- Bodmas
- Calculating area and perimeter of compound shapes

**French:**

- Comparing houses
- Opinions and Reasons
- 3 little pigs story
- Rooms in a house
- Items in a bedroom

**Art & DT:**

- Sketching - Rob Biddulph
- Make a puppet show
- Artwork based on 'The Moth' linked to Evolution topic.

**RE:**

- Sikhism
- gurus
  - beliefs and traditions
  - stories
- Chinese New Year

**Music:**

- Sheffield Music Hub Singing sessions.

**Science:**

**Light**

- How light travels
- How we see including investigating the anatomy of the eye
- What causes colour blindness
- How shadows are formed
- Investigate reflections {lens -convex, concave}
- Investigate refraction

**PSHE:**

- Hopes, dreams and goals
- What makes you happy?
- Mental Health Week
- Ways to express yourself
- Expressing excitement and looking ahead
- Expressing yourself through art
- Reflecting on goal setting

**Dates:**

