

English:

- Jack and the Beanstalk. Using the prefix un and to understand how it can change the meaning of a word. Using adverbs in our writing to help write more detailed sentences.
- Wk 4 – assessment week – write own version of Jack and the Beanstalk and response to marking.
- Batman/robin spelling words

Maths:

- Multiplication and Division - counting in 2s and 5s, identifying the patterns on the 100 square and practically representing groups. Completing missing number sequences that go forwards and backwards. Repeated addition, exploring arrays and sharing a total equally.
- Addition and Subtraction within 50 – add tens and ones and two two digit numbers without regrouping.

Science:

- Identify and name a variety of common wild and garden plants
- Identify and name a variety deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Drama/Music :

- Jack and the beanstalk retell - use of different voices to act out the story.

Computing:

- Algorithms - programming – following a set of instructions.

R.E:

- Easter
- Ramadan/Eid
- Comparing places of worship

PSHCE:

- Good to be me linked to self portraits and Giraffes can't dance - We are all different and good at different things. .

Dates:

PE:

- Indoor – Yoga – creating and exploring poses.
- Outdoor – sending and receiving – roll, track and receive a ball.

Art & DT:

- Self portraits – pop art in the style of Andy Warhol, comparing different artists portraits and colour mixing to create our self portrait.

Reminders: