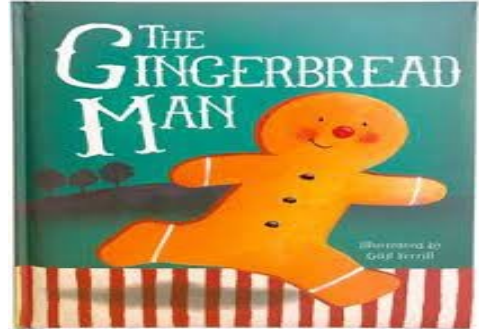
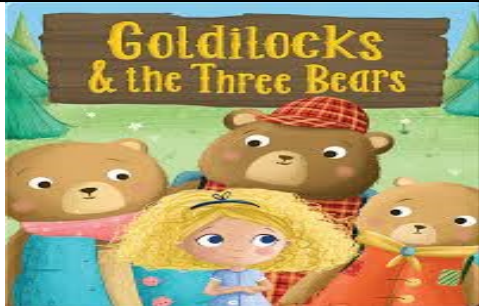


YR Once Upon a Time - Spring 1



End Points:

- To listen to , discuss and retell a range of traditional tales.
- To draw and label a story map, write a character description and speech bubble.
- To begin to name and sort materials according to their properties.
- To compare and describe textures.

Prior Learning	Future Learning
↔	

YR Autumn Term: To enjoy listening to a range of big books. To respond and join in with a range of stories with relevant comments, questions or actions.	Y1: The Great Outdoors: Use adjectives to describe the characters of Hansel and Gretel. Write a missing poster using adjectives. Write sentences using verbs and adjectives linked to the Gruffalo. Y2: Every day materials.
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Key Vocabulary

Word	Definition
Material	What something is made from.
Texture	The feel or appearance of a surface.
Experiment	Trying something out to see what happens.
Senses	A way to explore things around you by touching, tasting, seeing, hearing or smelling.
Dissolve	When something is absorbed by a liquid.
Traditional Tale	A story that has been told for many years.
Character	A person, animal or figure in a story.
Author	The person who wrote the book.
Illustrator	The person who draws the pictures in a book.

How you can help at home:

- Help your child to become familiar with these words and the meanings.
- Regularly share your child's reading book.

	Effective Communicators	Creative thinkers & problem solvers	The ability to make connections and comparisons	Valuable members of a community	Understanding change, capable of changing and accepting change
	Respect			Positivity	

Respect

Positivity

Kindness