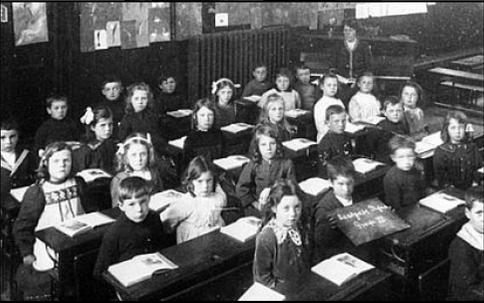


# Y2 Victorians

	<b>End Points:</b>		<b>Key Vocabulary</b>	
	Have an understanding of the Victorian era.			
	Can explain the differences between Victorian UK and modern life		<b>Word</b>	<b>Definition</b>
	Can explain where the Victorian era falls in history — compare to the Great Fire of London.		<b>Queen Victoria</b>	Queen of the United Kingdom from 1837—1901
	Can explain some of the impacts of the Victorians on our life today.		<b>Florence Nightingale</b>	Famous British nurse who lived from 1820—1910
	<b>Prior Learning</b>	<b>Future Learning</b>	<b>Mary Seacole</b>	A Jamaican nurse who helped the sick and wounded in the Crimean War
	↔		<b>Abacus</b>	A frame with coloured wooden beads used by children in maths lessons
	Y2 Great Fire of London — Begin to place major historical events in order.		Y3 — Develop an understanding of chronology using a timeline which shows some understanding of Egyptian times and a basic comparison to British History.	<b>Slate and chalk</b>
<b>How you can help at home:</b>		Can recall different ways of finding out about history.	<b>Dolly peg</b>	A doll made from a wooden peg and used as a Victorian toy
Encourage and support your child to find out more information about Victorian ways of life.			<b>Whip and top</b>	A popular Victorian playground game
Read a story set in the Victorian era. Ask your child/children about how life was different from today.			<b>Mangle</b>	An object used to remove water from wet laundry when washing
Talk to your child about what they have learnt at school			<b>Cane</b>	A long stick of bamboo used to punish children at school
			<b>Chimney sweep</b>	A person who clears ash and soot from a chimney