

Ecclesall Primary School Curriculum Overview Year: Reception Term: Spring 1-Once Upon A Time.

Prime Area: Communication & Language

- To retell traditional tales using some exact repetition.
- Build up vocabulary related to 'Once Upon a Time'. Refer to Knowledge Organiser.
- Compare and contrast characters from Goldilocks & the 3 Bears.
- Offer explanations for why things might happen.

Literacy: Reading

- Recognise phase 3 digraphs and trigraphs in words.
- To begin to read phase 3 tricky words with phase 3 sounds.
- Recount traditional tales.

Literacy: Writing

- To label a story map.
- To describe a story character from Goldilocks & the 3 Bears.
- To write a speech bubble for a character from The Gingerbread Man.

Prime Area: Personal Social and Emotional Development

- To recognise what we are good at and what we would like to get better at.
- To set a personal goal.
- Talk about things that are difficult and how we can overcome it.
- Show resilience and perseverance in the face of challenge.

Numeracy

- To subitise using numbers to 6.
- To understand the composition of numbers to 10.
- To match a number to its quantity.
- To combine two groups.

Understanding the World

- Begin to recognise the properties of different materials.
- Compare and describe textures.
- To describe and compare teddies.
- Identify History mystery objects.

Prime Area: Physical Development

- Recognise the importance of exercise for good mental health.
- Begin to form letters correctly.
- Shows control when balancing.

Reminders

- Names on all items please.
- Gloves, scarf, wellies and coats needed in cold weather.
- Remember to wear PE kits to school every Wednesday please.

Expressive Arts and Design

- Explore how to make loud and quiet noises using instruments.
- Observational drawings of teddy bears.
- Use traditional story language in role play.

Reminders

- Please bring a teddy to school on the week beginning 10/1/2022.

Key Texts

- The 3 Little Pigs
- Goldilocks
- The Gingerbread Man

