

# Year 3 Wonderful Things



## End Points:

- Fit Egyptian events into a chronological framework.
- Use evidence to describe the Egyptian way of life.
- Look at different accounts of the same historical event and understand people may have different ideas about this.

## Prior Learning

## Future Learning



Can explain pros and cons of using different historical resources to find out about history e.g. the introduction of photos in Victorian times.

Compare different ancient civilisations e.g. Romans and Greeks and their impact on modern society.

## Key Vocabulary

Word	Definition
artefact	An object made by a human being, typically one of cultural or
archaeologist	A person who studies human history and prehistory through the excavation of
Canopic Jars	A covered urn (jar) used in ancient Egyptian burials to hold organs from an embalmed body. <b>Imsety</b> had a human head <b>Qebehsenuf</b> had a falcon's head <b>Hapi</b> had the head of a baboon <b>Duamatef</b> had the head of a jackal
hieroglyph	A picture of an object representing a word, syllable, or sound, used in Ancient
Pharaoh	A ruler in ancient Egypt.
Sphinx	An ancient Egyptian stone figure having a lion's body and a human or animal
tomb	A large vault, typically an underground one, for burying the dead.
mummification	The process of preserving (a body) by covering it in oil, drying it and wrapping it in cloth.

## How you can help at home:

- Try to visit a free museum, such as Weston Park, to look at evidence and a range of artefacts from history.
- Discuss key words and use them in