

**Prime Area: Communication & Language**

- Begin to use subject specific vocabulary related to our topic such as past, present, root, stem (Please see our Knowledge Organiser)
- Use vocabulary to describe how they have changed since they were a baby and how a seedling changes and grows.
- Use imaginative language as part of play and past, present and future forms when talking about events that have happened or will happen in the future.

**Prime Area: Personal Social and Emotional Development**

- To introduce the 5Rs: Reciprocal, Resourceful, Risk Taker, Resilience and Reflective and think of times we have demonstrated these.
- To begin to understand that being reciprocal means being equal and fair.
- Take account of one another's ideas in play.
- Show sensitivity to others' needs and feelings.

**Prime Area: Physical Development**

- To learn how to create different gymnastic shapes.
- To practise jumping and rolling safely.
- Understand and talk about ways we can stay healthy and safe e.g. physical exercise and healthy diet.

**Computing:**

- Talk about and develop an awareness of internet safety
- To compare how technology has changed from the past to now.

**Literacy: Reading**

- Enjoy a range of stories related to Growth such as Titch.
- To develop confidence when reading phase 3 sounds in words.
- To recognise some familiar blends in words

**Numeracy- Number**

- Order numbers to 20
- Count out the correct number of objects to a given number
- Subtraction and recall facts
- Odd and even numbers
- Doubling, grouping and sharing

**Expressive Arts and Design**

- Music: Use voice and body to alter volume.
- Art: Pencil self-portrait and observational painting of a sunflower.

**Key Texts:**

My History /All About Me /Titch /Jaspers Beanstalk

Author of the half term: Oliver Jeffers.

Poetry focus: Poems About Me

**Literacy: Writing**

- To write sentences about 'My History'.
- To retell the story of Jasper's Beanstalk.
- Spell words with Phase 3 sounds and Phase 4 blends.

**Understanding the World**

- Talk about past and present events in our own lives and others.
- Make observations of human and plant change and growth.

**Dates/Reminders**

- Please send in a photograph of your child when they were younger
- Bank Holiday: Monday 2<sup>nd</sup> May
- Inset days: 26<sup>th</sup> and 27<sup>th</sup> May

