

# Y2 Living things and their habitats



How you can help at home:

- Talk to your child/children about what they have learnt at school.
- Investigate any habitats that are local to you—the local park, microhabitats in your garden or hedgerows/fields.
- Research a habitat (arctic, desert, ocean) using websites and books for information where possible.

## End Points:

- Give reasons as to why some things must be alive/must not be alive and give examples.
- Understand the difference between alive, dead and never been alive.
- Name animals and plants which live in a habitat.
- Explain why animals and plants are suited to their habitat.
- Identify microhabitats and different animals that live in them.

## Prior learning

Identify and name a range of animals and animals body parts.

## Future learning

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

## Key Vocabulary

| Word         | Definition  |
|--------------|---|
| Habitat      | Natural home of an animal, plant or organism              |
| Organism     | A living thing made up of one or more cells               |
| Plants       | A group of organisms that use sunlight to make their food |
| Ocean        | A large body of salt water                                |
| Arctic       | The area of the earth around the north pole               |
| Rainforest   | A large area of trees that receives heavy rainfall        |
| Desert       | A large area that gets very little rain                   |
| Hedgerow     | A row of shrubs or trees that separate fields             |
| Microhabitat | A smaller more specialised habitat                        |
| Minibeasts   | Small creatures like worms, snails and insects            |