Ecclesall Primary School Curriculum Overview Year: Reception Term: Autumn 1 - Myself and Other Animals

Prime Area: Communication & Language

- Listen and respond to each other in a small group.
- Talk about ourselves and the things that are important to us.
- Builds up vocabulary related to our learning, see the knowledge organiser.
- Responds appropriately to classroom instructions.
- Uses language to imagine and recreate roles in small world and role play areas.

Prime Area: Personal Social and Emotional Development

- To begin to understand the importance of emotional and physical well-being and be able to talk about how we are feeling.
- To talk about 'new beginnings' and starting school.
- To interact with each other and start to form new friendships
- To play 'getting to know each other' games.

Prime Area: Physical Development

- Moves in a variety of ways.
- Dough Disco
- Flipper flappers
- Uses tools for different purposes.
- Begin to hold a pencil efficiently and with a tripod grip
- Manages own self care

Reminders

- Please check our website for weekly information.

 Share books that are sent home.
- Practise singing a range of nursery rhymes.

Literacy: Reading/Phonics

- Hears, says and recognises initial sounds in words.
- To begin to blend sounds in words.
- To enjoy and talk about a range of stories.

Literacy: Writing

- To write name.
- Draw and label picture of their family.
- To hear and write initial sounds.
- Begin to write key words and simple sentences about ourselves.

Numeracy

- Recognise, describe and create patterns.
- Count objects reliably
- Number recognition.
- Find 1 more, 1 fewer.

Understanding the World

- Can talk about myself.
- Talks about our families and the people who are important to us.
- Can talk about pets/animals, their features, environments and welfare.

Expressive (Arts) and Design

- To build a repertoire of animal related songs.
- To paint a self-portrait.
- To draw a nocturnal animal.

Key texts

- At the Weekend
 Dear Zoo
- Day and Night Animals
- Nursery Rhymes

