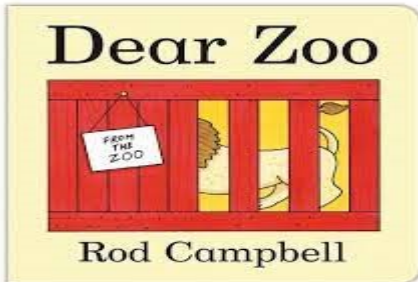


YR Myself and other animals - Autumn 1



End Points:

To understand the importance of emotional and physical well-being.

To talk about similarities and differences in relation to ourselves and our families.

To talk about features of our environment and people or animals that live within it.

To begin to hear the initial sounds in simple words. To begin to recognise some graphemes.

Prior Learning ↔ Future Learning

3-4 year olds :
Begin to make sense of their own life story and family history.

Y1:
Identify, name and group a variety of common animals .

Key Vocabulary

Phoneme

A phoneme is sound that a letter makes.

Grapheme

A grapheme is the letter that represents the phoneme.

Well-being

Feeling happy and healthy.

Sibling

Your brother or sister.

Relative

Other people in your family such as grandad/grandma

Nocturnal

Animals that are active at night

Diurnal

Animals that are active in the day.

Welfare

How someone or something is looked after.

Environment

The place where a person, animal or plant lives.

Wildlife

Animals that are living in their natural environment.

How you can help at home:

- Help your child to become familiar with these words and the meanings.
- When books are sent home please share them with your child.