Ecclesall Primary School Curriculum Overview Year: 1 Term: Autumn 1

English: Story - Hansel and Gretel Use adjectives to describe the characters and setting Create a missing poster applying the learning of adject Story - Gruffalo Write simple sentences about the story and to describe	tives. their keyboard and mouse skills. Learners will also consider how to be technology responsibly.	PE: Indoor : balances / games to play on playground Outdoor: Introduction/ exploring Throwing and catching.
 Use verbs to describe the actions of the characters. Phonics - Recap phase 3 and 4 phonics. Introduce phase 5 phone Maths: Numbers 10 / addition and subtraction with Count out a number of objects accurately and Matter to the correct number. Represent numbers in different ways. Find one more/less than a number 	for a happy classroom. Discussion questions linked to hansel	 Art & DT: Art based work on the Woods/Gruffalo and Hansel and Gretel Observational drawings of plants using pencils and paint. Use colour mixing to create different shades and textures.
 Compare numbers Explore missing number sequences Find number bonds within 10. Use the part part whole mode, ten frame, bead st to show addition. Science: plants and seasons Geography:	RE: • Recall and name different beliefs and practises (know about and understand religion and world views) • Recognise some different symbols and actions which express a communities way of life.	
 Identify and name a variety of common wild and garden plants Identify and name a variety deciduous and evergreen trees Identify and describe the basic structure of a variety of common flowering plants, including trees. Identify and name a variety of grounds and the structure of a variety of common flowering plants, including trees. 	Le fieldwork and skills to study the ny school and its the key human and res of its surrounding Dates: Gruffalo Visitor 26 th /27 th September Key Text : The Gruffalo Julia Donladson and Hansel and Grete	I. WWW.ecclesallprimary.co.uk