

Y2 Great Fire Of London



End Points:

Know that the Great Fire of London happened in the past and before other events that they have studied.

Know what London was like in 1666 and some ways that it has changed.

Understand that historians use sources of evidence to build a picture of the past.

Prior Learning ↔ Future Learning

Children will have studied the Royal family and looked at differences between the time of Queen Elizabeth II's coronation and King Charles III's coronation.

Children will go on to study the Victorians and relate this period to 1666 using a timeline. They will continue to explore the role of a monarch.

How you can help at home:

Talk to your child/children about what

Strike a match in a safe environment

Keep a diary for a week.

Key Vocabulary

| Word | Definition |
|---------------------|--|
| Flammable | Something that catches fire |
| Ignite | The process of catching fire |
| Sources of evidence | Information from which we get evidence about what happened in the past |
| London | The capital city of England |
| Diary | A book in which one keeps a daily record of events |
| River Thames | The river that flows through London |
| King Charles II | The King of England in 1666 |
| Samuel Pepys | Diarist at the time of the Great Fire |
| First/Next/Finally | Time adverbials to sequence events |