



At Ecclesall Primary, our motto "Happy Children, Happy School, Learning Together, Growing together" is very much alive in the school. We are an inclusive school and expect and encourage all children to work as part of a community and challenge views and opinions all under the protective umbrella of our three school values, Respect, Positivity and Kindness.

Our unique curriculum is designed to cover key areas of knowledge, skills and understanding across all subjects. The strength of our curriculum is the cross curricular approach to learning, enabling the children to embed deeper links whilst maintaining the explicit skills as subject specialists.

The whole school curriculum is given an additional cohesive feel by being underpinned by five overarching concepts: **Communication, Creativity, Connections & Comparisons, Community** and **Change**. Over time, through the engaging cross curricular topics, the children reflect on and deepen their understanding of these concepts.

Through the strength of the whole school community and by delivering a memorable, vibrant and diverse curriculum that makes all learning fun, the children leave Y6 having the skills, knowledge and attitudes needed to be successful in the next stage of their education.



Update Intent statements on Wednesday 17/3/21
Discuss with DS 18/3/21 onwards



Long Term Overview - Year groups/Class teachers

The curriculum leaders have the strategic overview of planning ensuring that learning objectives are in the right order. Planning at all levels should begin with the relevant National Documents (National Curriculum here or EYFS curriculum here).

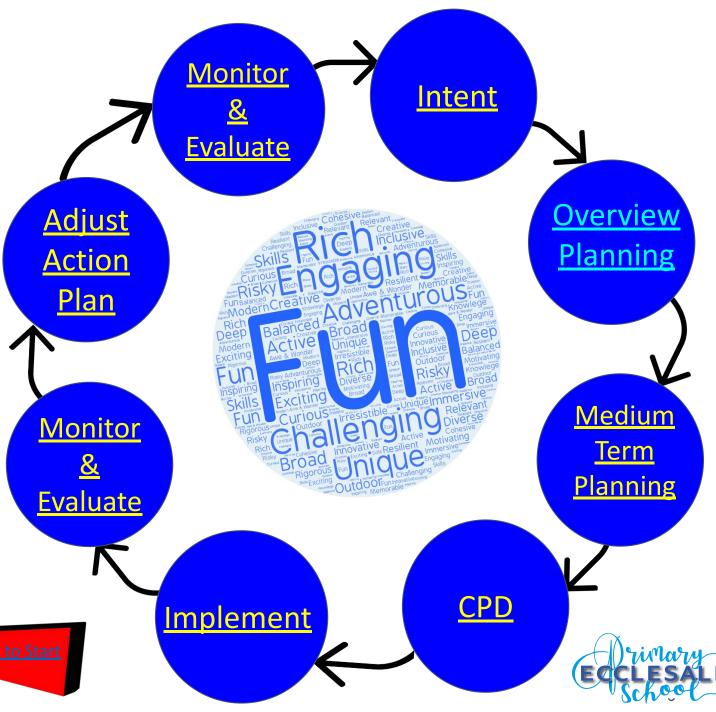
All staff are introduced to and begin to update current Curriculum Overview here (these were taken from Curriculum Jigsaws 2018/19).

End points will need to be included (matching those on medium term plans).

Suggest we start with Summer 1 and consider overview from Autumn 1 (2021) in a non covid year.

Continue during twilight time (2.5 hrs) wk/begin 29/3/21. SLT will "touch base" at the end of Spring 2021 with how year groups are getting on with the overview and may need to allocate twilight Summer 1 to same task.

Once this overview is done and we have an accurate whole school Curriculum overview, curriculum leaders check for sequencing and progression across the whole primary for their subject areas. (Twilight 2 Summer 1).



Medium Term Planning:

Medium term planning is the responsibility of each year group and individual class teachers. There is a template to use here.

Medium Term plans include how the overarching concepts Communication, Creativity, Connections & Comparisons, Community and Change will be made explicit to the children. It also includes specific end points that match those listed on the curriculum overview, agreed by Curriculum leaders. They may also include subject specific concepts.

Curriculum leaders should make themselves available to support non specialists in the production of medium term plans.

Year groups produce <u>Knowledge Organisers</u> for each topic, highlighting Key Vocabulary, End Points and Overarching concepts.

Curriculum <u>Jigsaws</u> are sent home *prior* to each half term giving parents/carers an overview of how the curriculum is being covered and how subjects fit together.



Continuing Professional Development

Following planning support and conversations with year group teachers, Curriculum leaders identify any CPD required and make SLT aware. Where possible, please identify the precise need and any available/suitable training and costs. Training takes many forms and it maybe that it can be delivered using "in house" expertise or shared with other schools.

CPD meetings are generally arranged approximately 1 term in advance - please let SLT know as soon as the need has been identified for training to take place the following term if possible.

Summer 2 so that programme can be put together for 2021/22





Implementation - Class Teachers

From September 2021 begin full use of Curriculum Overview – planned by year groups using Medium Term Cross Curricular planning document.

Ensure all <u>Knowledge organisers</u> and <u>Curriculum Jigsaws</u> are completed *prior to the beginning of each half term.*

Curriculum Leaders available for support/advice throughout implementation process.





Monitor and Evaluate

Autumn 1 2021 - begin process of Monitor and Evaluate through termly Curriculum Leaders time.

Monitoring and evaluating takes many forms, talking to children, talking to staff, looking at the learning environment, looking at planning, book looks, analysing data etc. Aim to do at least 1 different way each term.

A simple monitoring form is kept and shared with SLT following curriculum leaders time. This begins the cycle of Monitor & Evaluate and any actions need to begin the next session. This can be viewed here.

SLT will aim to take 4 subject areas each academic year to focus on in order to support Curriculum leaders and class teachers in their delivery of these subjects. Please see here for draft programme.

By the end of 2021/22 curriculum leaders will have a clear understanding of WWW and EBI.



Adjust - Class Teachers & Curriculum Leaders

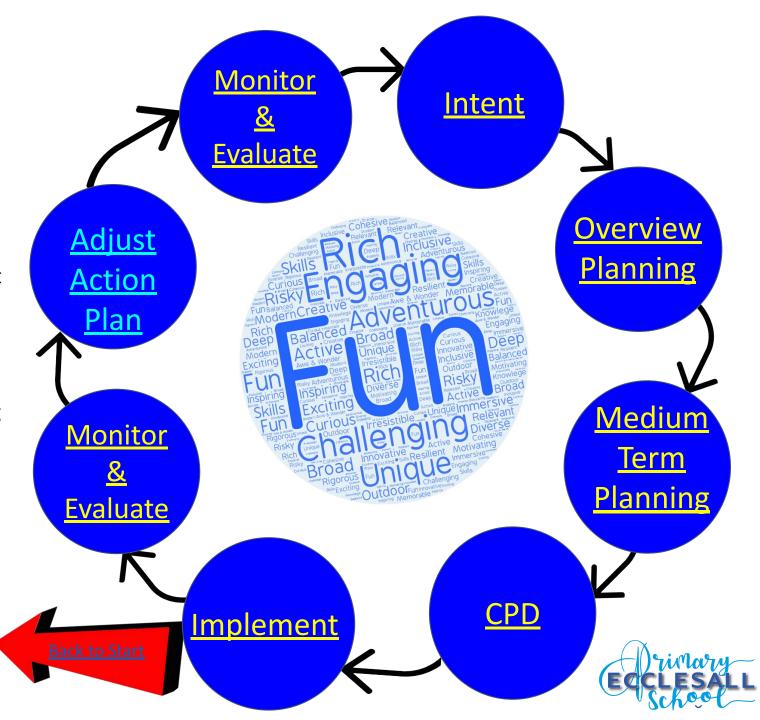
Having considered the Impact of the Curriculum in specific areas, leaders make any adjustments and produce a subject <u>action plan</u>. This is shared with SLT and Governors.

Summer 2 2022: In conversation with class teachers/year groups agree any adjustments to particular aspects of the curriculum that did not impact in the desired manner.

It is important that any changes to topics covered in the year group are made in conjunction with curriculum leaders so that end points and sequencing are considered as part of the whole school curriculum.

Any adjustments should be made by the beginning of 2022/23 so that further monitoring and evaluation can continue.

Any adjustments need to be made to Curriculum overview, Medium term cross curricular plans, Knowledge Organisers and Curriculum Jigsaws.



Monitor and Evaluate 2:

Autumn 1 2022/23 - begin process of Monitor and Evaluate once again through termly Curriculum Leaders time.

Slt continue their programme of Monitor & Evaluate here.

Summer 2023 Curriculum leaders action plans produced. Either return to adjust/Monitor & Evaluate or restart process from beginning.

By the end of 2022/23 curriculum leaders will have a clear understanding of WWW and EBI



