



The curriculum leaders have the strategic overview of planning ensuring that learning objectives are in the right order. Planning at all levels should begin with the relevant National Documents (National Curriculum [here](#) or EYFS curriculum [here](#)).

All staff are introduced to and begin to [update current Curriculum Overview here](#) (these were taken from Curriculum Jigsaws 2018/19).

End points will need to be included (matching those on medium term plans).

Suggest we start with Summer 1 and consider overview from Autumn 1 (2021) in a non covid year.

Continue during twilight time (2.5 hrs) wk/begin 29/3/21.

SLT will “touch base” at the end of Spring 2021 with how year groups are getting on with the overview and may need to allocate twilight Summer 1 to same task.

Once this overview is done and we have an accurate whole school Curriculum overview, [curriculum leaders check for sequencing and progression](#) across the whole primary for their subject areas. (Twilight 2 Summer 1).





## Continuing Professional Development

Following planning support and conversations with year group teachers, Curriculum leaders identify any CPD required and make SLT aware. Where possible, please identify the precise need and any available/suitable training and costs. Training takes many forms and it maybe that it can be delivered using “in house” expertise or shared with other schools.

CPD meetings are generally arranged approximately 1 term in advance - please let SLT know as soon as the need has been identified for training to take place the following term if possible.

Summer 2 so that programme can be put together for 2021/22



## Implementation - Class Teachers

From September 2021 begin full use of Curriculum Overview – planned by year groups using [Medium Term Cross Curricular planning document](#).

Ensure all [Knowledge organisers](#) and [Curriculum Jigsaws](#) are completed *prior to the beginning of each half term*.

Curriculum Leaders available for support/advice throughout implementation process.



## Monitor and Evaluate

Autumn 1 2021 - begin process of Monitor and Evaluate through termly Curriculum Leaders time.

Monitoring and evaluating takes many forms, talking to children, talking to staff, looking at the learning environment, looking at planning, book looks, analysing data etc. Aim to do at least 1 different way each term.

A simple monitoring form is kept and shared with SLT following curriculum leaders time. This begins the cycle of Monitor & Evaluate and any actions need to begin the next session. This can be viewed [here](#).

SLT will aim to take 4 subject areas each academic year to focus on in order to support Curriculum leaders and class teachers in their delivery of these subjects. Please see [here](#) for draft programme.

By the end of 2021/22 curriculum leaders will have a clear understanding of WWW and EBI.



## Adjust - Class Teachers & Curriculum Leaders

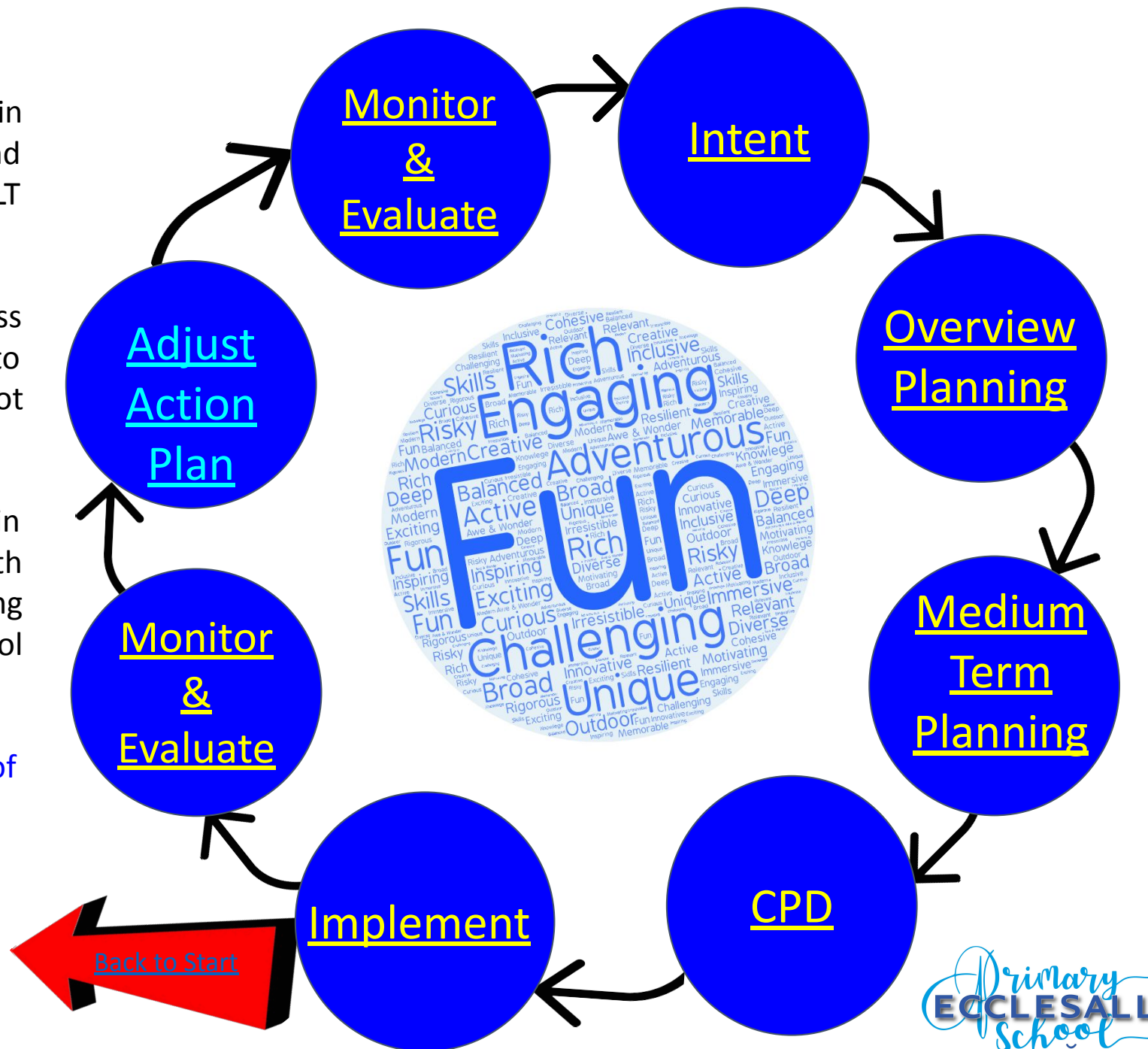
Having considered the Impact of the Curriculum in specific areas, leaders make any adjustments and produce a subject [action plan](#). This is shared with SLT and Governors.

Summer 2 2022: In conversation with class teachers/year groups agree any adjustments to particular aspects of the curriculum that did not impact in the desired manner.

It is important that any changes to topics covered in the year group are made in conjunction with curriculum leaders so that end points and sequencing are considered as part of the whole school curriculum.

Any adjustments should be made by the beginning of 2022/23 so that further monitoring and evaluation can continue.

Any adjustments need to be made to Curriculum overview, Medium term cross curricular plans, Knowledge Organisers and Curriculum Jigsaws.





## Monitor and Evaluate 2:

Autumn 1 2022/23 - begin process of Monitor and Evaluate once again through termly Curriculum Leaders time.

St continue their programme of Monitor & Evaluate [here](#).

Summer 2023 Curriculum leaders action plans produced. Either return to adjust/Monitor & Evaluate or restart process from beginning.

By the end of 2022/23 curriculum leaders will have a clear understanding of WWW and EBI



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