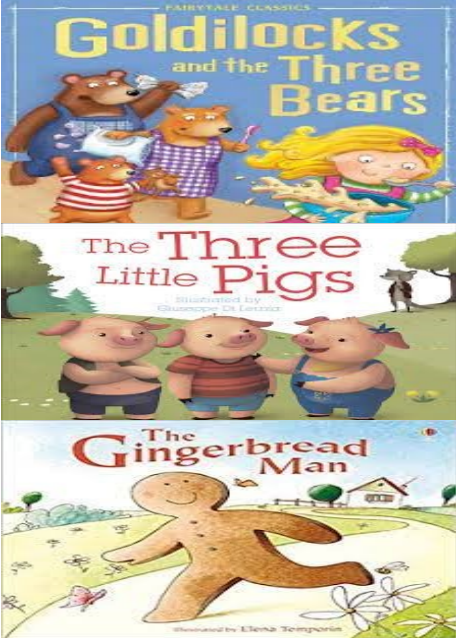


# YR Once Upon a Time- Spring 1



## End Points:

- To retell a range of traditional tales.
- To sort and discuss materials according to their properties.
- To compare, describe and create different textures.
- To identify objects that float and sink.
- To draw and label a story map, write a character description and a speech bubble for

## Prior Learning ↔ Future Learning

3-4 year olds : Talk about differences between materials. Explore and talk about different forces.	Y1: Describe the simple physical properties of a variety of everyday materials ☐ compare and group together a variety of everyday materials on the basis of their simple physical properties.
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## How you can help at home:

Help your child to become familiar with these words and the meanings.

Please read school books with your child and practise word/sound zap-pers.

## Key Vocabulary

Traditional Tale	A story that has been told for many years.
Character	A person, animal or figure in a story.
Author	The person who wrote the book.
Illustrator	The person who draws the pictures in a book.
Material	What something is made from.
Experiment	Trying something out to see what happens.
Texture	The feel or appearance of a surface.
Predict	To say what you think is going to happen.
Float	Something that sits on top of the water.
Sink	Something that goes below the top of the water.