



Y2 Victorians

| | | | | |
|---|--|---|--|---|
|  | End Points: | | Key Vocabulary | |
| | Have an understanding of the Victorian era and where this falls in history. | | Word | Definition |
| | Can explain what life was like in cities like Sheffield in Victorian times. | | Queen Victoria | Queen of the United Kingdom from 1837—1901 |
| | Can explain the differences between rich and poor children in Victorian times. | | George Stephenson | British civil engineer who invented the steam engine. |
|  | Can explain the importance of Victorian Britain in the world (empire and | | Lord Shaftsbury | President of the ragged schools. Ragged schools were charitable organi- |
| | Prior Learning | Future Learning | Abacus | A frame with coloured wooden beads used by children in maths lessons |
| | ↔ | | Slate and chalk | Used by children to write on instead of paper and pencil. |
| | Y2 Great Fire of London — Begin to place major historical events in order. | | Y3 — Develop an understanding of chronology using a timeline which shows some understanding of Egyptian times and a basic comparison to British History. | Dolly peg |
| How you can help at home: | | Can recall different ways of finding out about history. | Whip and top | A popular Victorian playground game |
| Encourage and support your child to find out more information about Victorian ways of life. | | | Mangle | An object used to remove water from wet laundry when washing |
| Read a story set in the Victorian era. Ask your child/children about how life was different from today. | | | Cane | A long stick of bamboo used to punish children at school |
| Talk to your child about what they have learnt at school | | | Chimney sweep | A person who clears ash and soot from a chimney |