# English: • Sequence • Write see • Writing

- Sequencing linked to Somebody swallowed Stanley.
- Write sequenced sentences linked to the key text.
- Writing descriptive sentences using conjunctions, time connectives and adjectives.
- Posters and writing linked to looking after the oceans
- Using -es and -s to change the singular noun to plural.

# Maths: Addition and subtraction within 20

- Addition by counting on
- Addition using nuber bonds
- Subtraction within 20 not crossing 10
- Subtraction within 20 counting back
- Subtraction within 20 crossing 10
- Related facts

### Numbers/place value to 50

Represent and recognise numbers using tens and ones.

### Science:

- Observe changes through the seasons.
- Observe and describe the weather linked to these seasons.
- Discuss how the length of the day changes.

### Geography: Oceans

- Name and locate the world's five oceans. Use Bee Bots to navigate around.
- Use of floor map and globe to label UK seas and the oceans.
- Learn why oceans are important, what pollutes them and how we can make changes to save our planet.

## Computing:

### Creating media - Digital writing

- Change the look of text
- How to insert/delete text
- Use a computer responsibily

# Art & DT:

PE:

 Art based under the sea painting. Use water colours and colour mixing to create different tones (lighter/darker) of colours.

Indoor - Fundamentals

Outdoor - Invasion

Funny faces and Picasso

### RHSE Online safety

- Screen time
- Personal information
   Online strangers

RE: A2. Pupils redell stories using drama Jesus and the Ten Leper or Lost Coin.

A3. Pupils hear 2 stories from different religions from Islam and humanist view. Think and talk about whether they are saying the same things about how we should behave

### Key texts

Somebody Swallowed Stanley

Michael Recycle

Litterbug Doug

