

**English:**

- reading comprehension book study based on Holes by Louis Sachar
- writing a diary entry based around a climb to the summit of Mount Everest
  - using a variety of tenses and sentence structures
  - using dashes (parenthesis) for dramatic effect
  - opening sentences with word with an –ed suffix to vary sentence structures.
- drama (immersion for writing)
- investigating spelling rules for irregular plurals and the prefixes mini- and micro-
- recapping previously learned spelling rules
- spelling zappers for the learning of the Y5 words

**Computing:**

Creating media: vector drawing by building up the skills step by step.

Online safety: online identities

**PE:**

- Indoor - badminton
- Outdoor- hockey

**Maths:**

- multiplication - 4-digit x 1-digit
  - 2-digit x 2-digit
- division - 3-digit/4-digit ÷ 1-digit
  - 3-digit ÷ 2-digit
- word problems related to multiplication and division
- multiplying fractions
- fractions of amounts

**Music:**

- Volcano composition

**Art & DT:**

- Printing – based on the work of Jean-Michel Basquiat

**Geography**

Mountains: formation, types, ranges, looking at the conquest of Everest.

Comparing mountains in different parts of the world and looking at the human impact.

grid references

Volcanoes: how are they formed? Why do people live near them?

**PSHE/RSE:**

Going for Goals

**French:**

- hobbies/pets
- the verb 'etre' and the negative
- Baby Elephant story
- Numbers 1-60 and calculations

**Key Texts:**

Book study text and class reader: Holes by Louis Sachar

**Dates:**

We are currently trying to book a climbing wall to visit the Y5s.

Starfish class assembly: Wednesday  
18<sup>th</sup> January at 9:15

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