

**English:**

- diary writing and comprehension using extracts from 'Goodnight Mr Tom' - KEY TEXT
- speech punctuation
- informal language
- active and passive voice
- non chronological reports

Text to influence writing  
 Goodnight Midnight Tom by Michelle Magorian  
 Class read – When Hitler Stole Pink Rabbit by Judith Kerr

**Computing:**

- Excel spreadsheets
- Input data, sort data and use formulas

**PE:**

- Indoor PE- Tuesday Dodgeball
- Outdoor PE- Friday Tag rugby, basketball

**Maths:**

- ongoing fractions consolidation from Autumn term
- four rules of fractions
- decimals and percentages making links with fractions
- application of arithmetic methods through problem solving
- coordinates in 4 quadrants - linked to WW2
- imperial measures

**French:**

- Asking for items/directions
- Numbers to 100
- Café conversations
- Food & Menus

**Art & DT:**

- clay poppies
- Henry Moore - Sleepers sketching

**Top:**

**History**

**PSHE:**

- to interpret primary and secondary sources of evidence linked to World War I and 2
- to understand the events which led to WW2
- to locate axis and allied countries
- to understand the effects of the war - The Blitz, evacuees, rations and propaganda
- to recognise the impact of the war on modern society

- Sex Education – puberty – building on Y5
- setting targets and planning how to achieve them
- continuing with activities and discussions on well-being and mental health
- regular weekly 'me time'

**Music:**

- Music Appreciation
- A comparison of pre and post WW2 music. The impact of The American GIs Jazz on British Society.

**Reminders:**

- Homework is sent out on a Friday and due in on a Wednesday. Please use Google Classroom

**Dates:**

Crucial Crew visit Tuesday 24<sup>th</sup> January – details to follow  
 Cooking at High Storrs – date to be confirmed.

