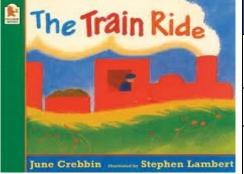


YR Journeys - Spring 2

Happy Children, Happy School, Learning Together, Growing Together





How you can help at home:

- Help your child to become familiar with these words and the meanings.
- Observe features in the local environment.

| | End Points: | | Key Vocabulary | |
|---------------|--|---|----------------|--|
| To Cull To be | To observe features in the local environment and draw a simple map. | | Journey | Travelling from one place to another. |
| | To find information from simple maps. | | Transport | Used to take you from one place to another. |
| | To compare different environments and cultures. | | Destination | The place where you are going. |
| | To compare different journeys we have been on. Prior Learning Future Learning | | Environment | The places and things around where we live. |
| | | | Мар | A picture used to help us find our way around different places. |
| | \(\bar{\pi} \) | Autumn Term: Y1: cognise that me environents are different from the one Y1: Compare Australia to the UK. | Urban | An area where many people live and work close together er e.g. towns and cities. |
| | Recognise that | | Rural | An area that has few homes and buildings and not very many people e.g. countryside and villages. |
| | ments are different from the one we live in. | | Feature | Something you can see in the environment. |
| -∥ ⁻ | | | Direction | The position towards which we move or face. |
| | | | Route | A way or direction between places. |



Effective Communicators

Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change