

Prime Area: Communication & Language

- Begin to use subject specific vocabulary related to our topic such as past, present, root, stem (Please see our Knowledge Organiser)
- Use vocabulary to describe how they have changed since they were a baby and how a seedling changes and grows.
- Use imaginative language as part of play and past, present and future forms when talking about events that have happened or will happen in the future.

Prime Area: Personal Social and Emotional Development

- To introduce the 5Rs: Reciprocal, Resourceful, Risk Taker, Resilience and Reflective and think of times we have demonstrated these.
- To begin to understand that being reciprocal means being equal and fair.
- Take account of one another's ideas in play.
- Show sensitivity to others' needs and feelings.

Prime Area: Physical Development

- To learn how to create different gymnastic shapes.
- To practise jumping and rolling safely.
- Understand and talk about ways we can stay healthy and safe e.g. physical exercise and healthy diet.

Computing:

- Talk about and develop an awareness of internet safety
- To compare how technology has changed from the past to now.

Literacy: Reading

- Enjoy a range of stories related to Growth such as Titch.
- To develop confidence when reading Level 3 sounds in words.
- To recognise some familiar blends in words

Numeracy- Number

- Order numbers to 20
- Count out the correct number of objects to a given number
- Subtraction and recall facts
- Odd and even numbers
- Doubling, grouping and sharing

Expressive Arts and Design

- Music: Use voice and body to alter volume.
- Art: Observational drawing of a flower using crayons and a colour wash to create an effect.

Key Texts:

My History /All About Me /Titch /Jaspers Beanstalk

Author of the half term:
Oliver Jeffers.

Poetry focus: Poems About Me

Literacy: Writing

- To write sentences about 'My History'.
- To retell the story of Jasper's Beanstalk.
- Spell words with Level 3 sounds and Level 4 blends.

Understanding the World

- Talk about past and present events in our own lives and others.
- Make observations of human and plant change and growth.

Dates/Reminders

- Please send in a photograph of your child of when they were a baby.
- Bank Holidays: Monday 1st May and May 8th.

