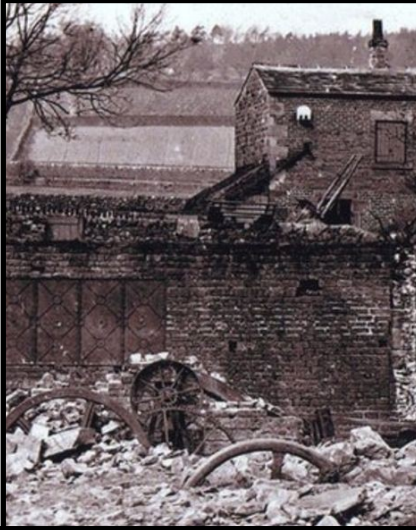


# Sheffield Flood 1864 (History) ~ Y5



## End Points:

- Use historical documents and visits to museums and galleries to collect evidence about the past.
- Compare different interpretations of an event and give reasons to explain these differences.
- Understand that some evidence from the past is propaganda, opinion or misinformation

## How you can help at home:

- Go for a walk around Dale Dyke Dam, Bradfield/Abbeydale Industrial Hamlet.
- Talk to your child/children about what they have learnt at school.
- Watch or read recent news together and discuss how floods from the winter were reported.
- Read a story book set in Victorian times. (<https://www.theschoolrun.com/best-childrens-books-Victorians>)



## Key Vocabulary

Word	Definition
Victorian	Within the reign of Queen Victoria, 1837—1901
breach	to break through
dwelling	a home
Industrial Revolution	a period of major changes in the way products are made, beginning in the 18th century
engineer	a person who designs or builds machines or structures
compensation	something given to make up for a loss, injury or suffering
mementoes	object kept as a reminder
claimant	person who makes a claim
misinformation	false or inaccurate information
propaganda	information that is often biased or misleading