

<p>Prime Area: Communication & Language</p> <ul style="list-style-type: none"> • Begin to use subject specific vocabulary related to our topic such as environment, habitat, life-cycle, metamorphosis (Please see our Knowledge Organiser) • To use language to describe minibeasts. • To generate questions about minibeasts. • To contribute to whole class discussions, offering their own ideas. • Use full sentences and past, present and future tenses when speaking. 	<p>Literacy: Reading</p> <ul style="list-style-type: none"> • Enjoy a range of stories related to minibeasts. • To read simple sentences and books consistent with their phonic knowledge. 	<p>Literacy: Writing</p> <ul style="list-style-type: none"> • To retell the story of The Hungry Caterpillar/write about our visit to The Butterfly House. • To write facts about minibeasts. • To continue to spell Level 3/4 words. 	
<p>Prime Area: Personal Social and Emotional Development</p> <ul style="list-style-type: none"> • To talk about change and how it makes us feel. • To talk about how we have changed since we started school. • To talk about moving to Y1. • To show respect, care and concern for living things and the environment.. 	<p>Numeracy- Number</p> <ul style="list-style-type: none"> • Money/Coin recognition. • To recognise & write numbers to 20. • To recall number bonds and subtraction facts to 5/10/20. • Problem solving. 	<p>Understanding the World</p> <ul style="list-style-type: none"> • To learn about different minibeasts, their lifecycles, environment and special features. • To show respect, care and concern for living things and the environment. 	
<p>Prime Area: Physical Development:</p> <ul style="list-style-type: none"> • Gymnastics: To create shapes using our bodies, develop jumping & landing skills. • To hold a balance & develop a sequence. 	<p>Computing:</p> <ul style="list-style-type: none"> • Talk about and develop an awareness of internet safety. • Select technology for a purpose e.g. take a photograph communicate with someone or find out information. • Use a pictogram to organise information and find out the classes favourite minibeast. 	<p>Expressive Arts and Design</p> <ul style="list-style-type: none"> • Music: Pitch: Practise singing high/low. • Art: Build a minibeast picture by creating a colour wash and add collage materials. 	<p>Key Texts: The Honey Bee/Very Hungry Caterpillar/ Mad About Minibeasts. Author of the half term: Julia Donaldson. Poetry focus: Wriggle & Roar, Hey Little Bug.</p>
		<p>We will be:</p> <ul style="list-style-type: none"> • Watching our caterpillars turn into butterflies. • Making a womery. • Planting a bee café. • Creating a bug hotel. 	