Y3 Stone Age Bone Age

End Points:

- Understand that the Stone Age covers a long period of time in the very distant past and historians have no written evidence from this period.

- Understand why cave paintings are a significant example of primary evidence.

- Understand the significance of Creswell Crags as a source of evidence of how people lived in the Mesolithic times.

- Understand the way settlements and societies changed over time.

Prior Learning	Future Learning
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Children have learnt that civilisations were formed thousands of years ago. Understood the term society and explored reason why people chose to settle in particular locations.	Children will study and compare more ancient civilisations in Y4 and Y5 and build on Y3 learning to consider how these civilisations have influenced modern life. Develop more understanding of primary and secondary sources of evidence.

How you can help at home:

- Talk to your child/children about what

- Look up Historical Stone Age settle-

- Find and explore examples of non– chronological reports from the library or online e-books.

Key Vocabulary

Word	Definition
Prehistoric	The period before written records.
Palaeolithic	2.5. million years ago to 10,000BCE when hunter-gatherers lived in caves.
Mesolithic	A middle period in Stone Age history.
Neolithic	Final period of Stone Age history from 10,000—4,500 BCE when farming was started in human settlements.
Timeline	A graphical representation of a period of time.
Settlements	A place, typically one which has previously been uninhabited, where people establish a community.
Evidence	Facts or information indicating whether a belief or suggestion is true or valid .
Comparison	The quality of being similar or equivalent .

Effective Communicators

Creative thinkers & problem solvers

The ability to make **connections** and **comparisons**

Valuable members of a **community**

Understanding **change**, capable of changing and accepting change

Respect   Positivity   Kindness