


<p><b>English:</b></p> <ul style="list-style-type: none"> <li>Revising the rules of dialogue and speech punctuation.</li> <li>Four weeks narrative writing based on adaptations of fairy tales.</li> <li>Continuing to understand and use expanded noun phrases, prepositional phrases, adverbs and powerful verbs.</li> <li>Continuing to practise comprehension skills including, retrieval and inference skills.</li> </ul>	<p><b>Computing:</b></p> <p>Continued programming using Scratch.</p>	<p><b>PE:</b></p> <p>Indoor –Friday- Dance Outdoor – Wednesday- Cricket</p>	
<p><b>Maths:</b></p> <ul style="list-style-type: none"> <li>More practice on the 4 calculation methods</li> <li>Calculations/Countdown – alternate weeks</li> <li>Telling the time on both analogue and digital clocks.</li> <li>Measures – Angles; right angles, acute and obtuse recognising and comparing</li> <li>Understanding lines; Horizontal, vertical, parallel and perpendicular</li> <li>Using money linked to Cleethorpes topic and Money Matters Curriculum.</li> </ul>	<p><b>MFL:</b></p> <ul style="list-style-type: none"> <li>Extending sentences using ‘mais’ ‘et’ ‘aussi’</li> <li>Numbers 1-15</li> <li>Days of the week</li> <li>The story of the ‘Hare and the Tortoise’</li> </ul>	<p><b>Art</b></p> <ul style="list-style-type: none"> <li>Flower paintings</li> <li>Colour mixing</li> <li>Georgia O’Keefe</li> </ul> <p><b>Geography</b></p> <ul style="list-style-type: none"> <li>Comparing and contrasting localities (Ecclesall / Cleethorpes).</li> </ul>	
<p><b>Science</b></p> <ul style="list-style-type: none"> <li>Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers.</li> <li>Investigate the way in which water is transported within plants.</li> <li>Explore photosynthesis, pollination and seed dispersal.</li> <li>Describe the life cycle of a flowering plant</li> </ul>	<p><b>Routine Homework:</b></p> <ul style="list-style-type: none"> <li>Fab Four reading challenge. Read together discussing the characters and plot. Fill in reading records together.</li> <li>Use the Bug Club reading website.</li> <li>Times tables practice 2x 3x 4x 5x 6x 10x</li> <li>Homework will be set on Google Classroom so please look on there on a Friday.</li> <li>Revision of 2, 5, 10 times tables and practise of 3 and 4 times tables.</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>Percussion session with Sheffield Music Hub for Squirrels.</li> <li>Music appreciation for ‘Flight of the Bumblebee’</li> <li>Composition about life of a plant.</li> </ul>	<p><b>Reminders:</b></p> <ul style="list-style-type: none"> <li>Please ensure your child is dressed in their PE for indoor PE on a Friday and outdoor PE on a Wednesday.</li> </ul>
		<p><b>Dates:</b></p> <p>Wednesday 21<sup>st</sup> June and Wednesday 28<sup>th</sup> June- Whole School Transition afternoons with new teachers.</p> <p>Wednesday 5<sup>th</sup> July- Cleethorpes Trip Tuesday 18<sup>th</sup> July- Sports’ Day Last Day of term: Friday 21<sup>st</sup> July</p>	 <p><a href="http://www.ecclesallprimary.co.uk">www.ecclesallprimary.co.uk</a></p>