

Happy Children, Happy School, **Learning Together, Growing**

The Ecclesall



Science~ Y5





How you can help at home:

Compare and group some everyday materials on the basis of their properties, including hardness, solubility, transparency and response to magnets. Talk to your child about what they have learnt at

Follow this link to make a balloon-powered car: https://www.rigb.org/families/experimental/balloon-

- Explain that unsupported objects fall towards the Earth because of the force of gravity.
- Identify the effects of air resistance, water resistance and friction, that act between moving surfaces;
- Compare and group together everyday materials on the basis of their properties.

Key Vocabulary

	 Explain that unsupported objects fall towards the Earth because of the force of gravity. Identify the effects of air resistance, water resistance and friction, that act between moving surfaces; Compare and group together everyday materials on the basis of their properties. 	Word	Definition
		force	physical strength or energy accompanying action or
		friction	the force which acts to oppose the movement of two
		air resistance	friction between air and another material.
	Prior Learning Future Learning	water resistance	friction between water and another material
	\	upthrust	the upward force that a liquid applies on an object floating
u T	Children will be revisiting and then building upon their scientific inquiry skills.	gravity	force that attracts a body towards the centre of the earth or
	This specific topic is a stand alone one and will bring in new learning, which may well	Newton (n)	the unit used to measure force
		fulcrum	the point on which a lever turns or is supported
		load	a weight or source of pressure



Effective Communicators Creative thinkers & problem solvers

The ability to make connections and comparisons

Valuable members of a community

Understanding change, capable of changing and accepting change